

If You Should Meet a Crocodile

| 3 | This delightfully funny poem is written by Christine F. Fletcher. It tells you not to get friendly with a crocodile because, it is a dangerous animal and it should not be treated like a friendly puppy. | | Enjoy |
|---|---|--------------------|-------|
| 3 | Read aloud and enjoy the rhythm, rhyme and meaning of the poem. Explain the poem clearly to the students so that they understand that while it is important to love other creatures who share the planet Earth with us, it is equally important to know the danger resulting from getting friendly with wild animals. Explain to them how we can show our love and care for wild animals/ birds, but not be foolhardy at the same time. | | |
| 3 | Draw attention to the humour of the poem — 'welcome in his smile', 'stroke him' like a kitten or puppy, 'looking for his dinner'. Enjoy the poem with the students. One person can be the crocodile and another can be the poet! Have fun! Ask them to learn the poem and recite it correctly in turns in the class. Correct them where necessary. | | |
| Э | A. Discuss the exercise and ask the students to answer it orally, before writing the answers down. | Read a | |
| Э | B and C: These can be done by them on their own. | | |
| 3 | Explain that poems usually have rhyming words. Make them familiar with the rhyming words in the poem — smiles: Nile; thinner: dinner. | Apprecia the Po | _ |
| Э | Ask them to look for rhyming words in the other poems. | | |
| | | | |