

Wishing for a Fish

LEARNING OBJECTIVES

- Learning about the unexpected results of wishes and how reality may differ from expectations.
- Understanding the humour and irony in the poet's fishing experience and how it contrasts with the expected outcome of catching fish.
- Reading and reciting the poem with the correct rhythm and emphasis.
- Answering questions on the poem.
- Learning words and their meanings, spellings, pronunciation, rhymes.
- **Outcome:** Appreciating the humour and irony in unexpected results; learning to expect surprises with a positive attitude.
- Understanding the poem well.
- Learning to pronounce perfectly by reciting the poem.

Read and Understand	<ul style="list-style-type: none"> ➤ 'Wishing for a Fish' by Kenn Nesbitt is a playful and humorous poem about a person who spends an entire day fishing, expecting to catch a fish, but instead ends up catching coins and money. The poem explores the theme of unexpected results and the amusing contrast between the wish for a fish and the outcome of catching money. ➤ The speaker wishes for a fish, spends the whole day fishing, and catches not fish but various coins, such as a penny, nickel, dime and even a ten dollar bill. Although the wish 'fizzled' and didn't result in a fish, the speaker is not upset and finds humour in the situation, concluding that this is what happens when fishing in 'wishing wells'. The poem illustrates how sometimes what we wish for may not happen, but the unexpected outcome can still be enjoyable. ➤ Exercises A-D: Discuss the exercises and ask the students to answer them orally, before writing the answers down. Explain the context of the questions from the poem and ensure that the students understand it before they answer. ➤ Ask them to learn the poem and recite it correctly in turns in class. Correct them where necessary.
Word Power	<ul style="list-style-type: none"> ➤ Explain what idioms are and how they are used in speech and in writing. ➤ Explain the examples given in the book and give examples of your own too, making sure the students can understand and relate to them. ➤ Then let the students do the exercise on their own. ➤ Write the answers on the board and the partners can check their work.
Appreciating the Poem	<ul style="list-style-type: none"> ➤ Explain the meaning of irony, especially as used in poetry. ➤ Give simple examples that the students can relate to easily.

➤ Then let the students do the exercise on their own.	
➤ The teacher can check the work of each student individually.	
➤ Explain the activity to the students and let them do it on their own.	Project Work/ AIL Activity
➤ Guide them, if required.	