

My Ice Cream is Melting

LEARNING OBJECTIVES

- Learning that we can find humour in everyday incidents.
- Reading and reciting the poem with the correct rhythm and emphasis.
- Answering questions on the poem.

Read and Enjoy	<ul style="list-style-type: none"> ➤ This poem by Kenn Nesbitt is a delightful description of a child eating ice cream in a cone. We have all tried to lick an ice cream cone, making it last as long as possible, and found it melting and messing up our face and dress and shoes! The poet describes this beautifully and in detail, making the enjoyable and frustrating experience come alive. ➤ Read out the poem aloud, with all the rhythm and rhyme and also make it enjoyable and funny. Ask students to learn it and recite it with all the actions of licking the ice cream. Have a fun session! ➤ In the first three stanzas we come to know it's 'a hot, sunny day' and the ice cream is melting. Draw attention to words that show the process – dribbling, drip, licking, all over the child's fingers and chin and lips, splash and plop. In the last stanza it has melted and falls on the ground and on the shoes! The fun of licking an ice cream cone lies in licking it fast before it melts!
Read and Understand	<ul style="list-style-type: none"> ➤ A & B: Ask the students to answer the questions orally first and then write the answers. Then you can announce the correct answers and have them check their own work.
Word Power	<ul style="list-style-type: none"> ➤ A. We have done some compound words earlier. Ask the students to guess the correct match and write it down.
Appreciating the Poem	<ul style="list-style-type: none"> ➤ Explain Alliteration – the repetition of a sound to give a musical or rhythmic effect. 'My ice cream is melting' has the 'm' sound repeated three times, and the long and short 'i' sound too. This is Alliteration. 'So all day long the sound of battle roared' – This repeats the long and short 'o' sound. 'She sells sea shells on the sea shore' – Here 's' and 'sh' sounds are repeated. ➤ Now ask them to find the letter in the given sentence which created alliteration.
Project Work/AIL Activity	<ul style="list-style-type: none"> ➤ A. This can be done by the students on their own.