

## Where Go the Boats?

### LEARNING OBJECTIVES

- Enjoying the simple pleasure of sailing paper boats down a stream.
- Reading and reciting the poem with the correct rhythm and emphasis.
- Answering questions on the poem.
- Learning words, their meanings, spellings, pronunciation, rhymes.
- **Outcome:** Learning to enjoy simple pleasures, imagination and poetry.
- Understanding the poem well.
- Learning to pronounce perfectly by reciting the poem.

<ul style="list-style-type: none"> <li>➤ This poem is by Robert Louis Stevenson, who wrote many poems about children and their imagination, their games and the fun they have playing with their imaginary friends.</li> <li>➤ Read aloud and enjoy the rhythm, rhyme and meaning of the poem.</li> <li>➤ Explain the poem clearly to the students so that they understand how the poet [as a little boy] enjoyed sailing paper boats made by him.</li> <li>➤ Explain to them the reason for words like 'a-floating' and 'a-boating', which are created to ensure the rhyme and the rhythm of the poem.</li> <li>➤ Explain the literal meanings and, where required, the imagined meanings of lines and phrases like 'castles of the foam', 'past the mill'.</li> <li>➤ Discuss the exercises and ask the students to answer them orally, before writing the answers down.</li> <li>➤ Ask them to learn the poem and recite it correctly in turns in the class. Correct them where necessary.</li> </ul>	<b>Read and Understand</b>
<ul style="list-style-type: none"> <li>➤ Explain the meaning of the term 'imagery' and its purpose and use, especially in poetry.</li> <li>➤ Give simple examples of imagery from famous poems. You can also give everyday examples that the students can relate to easily.</li> <li>➤ Then, let them do Exercise A on their own.</li> <li>➤ The teacher can write the answer on the board and the partners can check and correct the work.</li> </ul>	<b>Appreciating the poem</b>
<ul style="list-style-type: none"> <li>➤ Brush up on compound words, which the students are already familiar with.</li> <li>➤ Then let them do Exercise A on their own.</li> <li>➤ Announce the answers and they can check their work.</li> </ul>	<b>Word Power</b>
<ul style="list-style-type: none"> <li>➤ Exercise A: The students will enjoy doing this activity. Guide them, if required.</li> </ul>	<b>Project Work/AIL Activity</b>