

Tall Trees

C	This poem is by Eileen Mathias. She describes beautiful tall tree reaching high up towards the sky and the birds finding shelter in its branches. She imagines the trees to be like very tall human beings, with feet inside the earth and heads high up in the sky, where they watch clouds floating near them. And when evening falls and the sun sets, birds return to their nests in the trees which provide them shelter.	Read and Enjoy
C	Explain each line of the poem, and show how the poet has personified the tree, and the artist has depicted it accordingly. Explain the words dusk (the time of sunset, twilight) and shelter (a safe place to rest).	
C	Ask the class to read the poem aloud and memorise it. Then it can be recited in class by two groups, one for each stanza. Correct their pronunciation and rhythm.	
C	A. Read out and explain the exercise. Discuss each of the options. The students can select more than one if they find them appropriate.	Read and Understand
Э	B. Draw attention to the synonyms that had been learned earlier. This time they are going to learn antonyms, i.e. words that have an opposite meaning. Use the words given and also add your own examples – back/front; above/ below; dark/light; open/closed or shut; black/white; stand/ sit; come/go; after/before; sit/stand; start/finish; etc. Use the board where necessary.	
С	A. Explain about the rhymes and then ask them to write down the rhyming words.	Appreciating the Poem
C	Use of Apostrophe: Explain, using the board what is an apostrophe ['] and then explain the two ways in which it is used:	
	 (i) to show contracted words: like I'm; it's; let's; you're; they're; we'll; don't; can't; etc. This can be taught using the board. 	
	(ii) to show possession or belonging: like Arun's house; Bina's cat; Tanu's bag; Mr Oscar's car; etc.	

Э	A. Do this exercise orally first and then ask students to write down the correct answers.
)	B. Students can do this on their own.