

## Questions

### LEARNING OBJECTIVES

- Exploring the curiosity and wonder expressed through the poet's questions.
- Understanding the imaginative and thought-provoking nature of the poem.
- Recognising the rhythm and rhyme in the poem while reading and reciting it aloud.
- Expanding vocabulary by learning new words, their meanings, spellings, and pronunciation.
- Answering questions to develop comprehension and critical thinking skills.
- **Outcome:** Learning about the imaginative questions posed in the poem and developing curiosity about the world around us.
- Understanding the poem well.
- Learning to pronounce perfectly by reciting the poem.

<b>Read and Understand</b>	<ul style="list-style-type: none"> <li>➤ In this poem, the poet raises interesting questions, beginning with the origin of Earth. Powerful creatures like dinosaurs which roamed the Earth could not survive. But we don't know the reason why they vanished. Science has been able to answer many questions but a lot of questions remain to be answered. Some questions are impossible to answer such as where do we come from? Where do we go?</li> <li>➤ The overall tone of the poem is one of curiosity and wonder, with the poet marvelling at the mysteries of the world and the human experience. The rhyme scheme of the poem is aabbccdd.</li> <li>➤ Exercises A, B and C: Read and explain the questions, clarifying doubts, if any. Ask the students to answer them on their own. Check and assess their work individually.</li> </ul>
<b>Word Power</b>	<ul style="list-style-type: none"> <li>➤ Exercise A: Let the students do the exercise on their own and find the antonyms of the given words from the grid.</li> <li>➤ Then write the antonyms on the board and the students can check their work on their own.</li> </ul>
<b>Appreciating the Poem</b>	<ul style="list-style-type: none"> <li>➤ Alliteration is a poetic device in which a series of words in a sentence have the same initial sound or consonant sound. Some examples of alliteration are: (i) Sally sells seashells by the seashore. (ii) Tiny Tom tapped his toes and twirled to the tune.</li> <li>➤ Exercise A can be discussed in the class and then answered by the students. Announce the answer aloud and let the students check their answer.</li> </ul>
<b>Project Work/ AIL Activity</b>	<ul style="list-style-type: none"> <li>➤ This can be done by the students on their own. They would enjoy doing this activity.</li> </ul>