

The Victor

LEARNING OBJECTIVES

- Learning that winning and losing are only aspects of life, and that we must always give our best.
- Reading and reciting the poem with the correct rhythm and emphasis.
- Understanding the meaning of the poem.
- Answering questions on the poem.
- Learning words, meanings, spellings, pronunciation, rhymes, etc.
- **Outcome:** Learning to recognise the importance of having a positive outlook in our lives.
- Understanding the poem well.
- Learning to pronounce perfectly by reciting the poem.

<ul style="list-style-type: none"> ➤ Focus on the main theme of the poem, which is positive thinking and self-belief. ➤ The poem also lays emphasis on the importance of having a strong mindset and determination in overcoming challenges and achieving goals. ➤ The poem is simple in language and structure. It should instill in the students the feelings of optimism and motivation to succeed. Motivation can come from within or outside, from someone else. ➤ Explain the poem clearly to the students. So, that they are able to understand the basic meaning of the poem. ➤ Explain to them the meaning of phrases like dare not, fellow's will, state of mind, high to rise, etc. ➤ Ask them to learn the poem and recite it correctly in turns in the class. Correct them where necessary. ➤ Exercises A-C: Ask the students to do the exercises orally first before writing down the answers. ➤ Check the work of the students individually. 	Read and Understand
<ul style="list-style-type: none"> ➤ Explain the concept and use of repetition in poetry. Give many examples so that the students understand what repetition means. ➤ Then, let them do Exercise A on their own. ➤ Write the answer on the board and students can check their work. 	Appreciating the poem
<ul style="list-style-type: none"> ➤ Explain how some words are used to express sounds. Such words are called onomatopoeia. ➤ Give examples from the book and your own too. ➤ Then, let the students do Exercise A on their own. ➤ Do the exercise on the board and partners can check their work. 	Word Power

Project Work/ AIL Activity	➤ Explain Exercises A and B. Let the students discuss with their partners. Then let them do both exercises on their own. Guide them, if required.
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