

The Cake of Friendship

LEARNING OBJECTIVES

- Learning about the special bond of friendship.
- Learning that friendship teaches us many things in life. Having someone as a friend is a beautiful experience to cherish.
- Reading and reciting the poem with the correct rhythm and emphasis.
- Answering questions on the poem.
- Learning about the apostrophe ('), words used together and words that sound the same.
- **Outcome:** Learning to recite a poem.
- Learning correct pronunciation of words by reciting the poem.

<ul style="list-style-type: none"> ➤ This poem by Michelle Flores makes a beautiful comparison of friendship with baking a cake. Baking a cake requires us to collect the right ingredients in the correct quantities and then follow a process to bake the perfect cake. ➤ In the same way, the poet tells us we need to put together the right ingredients to make a beautiful friendship. ➤ The poet says the oven for friendship is love, which should be 'preheated' or prepared by being warm with affection, care, laughter and fun. All these qualities are to be shared with a friend. ➤ The ingredients are 'all the things you both should share'. The most essential thing is trust. That's why the poet calls trust the 'frosting' or icing on the cake. ➤ To really enjoy the cake of friendship, the poet says, 'do not eat it fast', that is, don't rush. Take things slowly and feel comfortable with each other, because that 'makes it last'. ➤ Read the poem with the correct rhythm and emphasis. Ask the students to recite it and learn it. 	Read and Enjoy
<ul style="list-style-type: none"> ➤ Exercise A to C: Read out each exercise and do them orally first. Then ask the students to write down the answers correctly in their notebooks. The teacher should check their work individually. 	Read and Understand
<ul style="list-style-type: none"> ➤ Explain the apostrophe, and its usage. It is used for showing contracted words. Use the examples given and add some of your own [I will - I'll; she will - she'll; he will - he'll; it will - it'll; we will - we'll; they will - they'll; do not - don't; shall not - shan't]. ➤ Read and explain Exercise A and ask the students to do it on their own. Then announce the correct answers, using the board. Let the partners correct each other's work. 	Word Power

	<ul style="list-style-type: none"> ☛ Exercise B: Sometimes, words go together in pairs. For example, up and down, to and fro, open and shut, long and short, beginning and end, lost and found. ☛ Read and explain the exercise and ask the students to do it on their own. Then announce the correct answers, using the board. Let the partners correct each other's work.
Appreciating the Poem	<ul style="list-style-type: none"> ☛ Exercise A: Tell the students to read the poem again and then ask them to tell you the lines that show friends laughed a lot together. Then tell them to write down the lines in their books. ☛ Exercise B: Read each word clearly and ask the students which ones sound exactly like the given words. Make sure to pronounce the words correctly.
Project Work/AIL Activity	<ul style="list-style-type: none"> ☛ Exercise A: This can be done by the students on their own. The teacher can guide them, wherever required.