

Where Do They Go?

Read and Enjoy	<ul style="list-style-type: none"> ➤ Read the poem aloud. Explain the meaning. Then ask the students to read it in groups, correcting their pronunciation and rhythm. Make them learn the poem and the two stanzas can be recited by two groups in class.
Read and Understand	<ul style="list-style-type: none"> ➤ A and B : Read and explain the exercises. Do them orally first and then ask students to write down the correct answers. ➤ C. Previously we had learned synonyms. Now explain that we are learning words with opposite meanings. Use your own examples and write them on the board. Examples – black/white; go/come; straight/crooked; lazy/hard-working; fat/thin etc. Then do the exercise orally and ask the students to write the correct answers.
Appreciating the Poem	<ul style="list-style-type: none"> ➤ A. Help them understand rhymes by asking students to read each group of words aloud and then asking them to find which word rhymes with the given word. Play the game of finding more rhyming words for each if possible. Example – sky: fly, try, my; water: shorter, daughter; tracks: packs, jacks, tacks, sacks; road: load, toad, code.