

Mother

LEARNING OBJECTIVES

- Enjoying being in the company of one's mother and feeling the strong bond with her.
- Reading and reciting the poem with correct rhythm and emphasis.
- Answering questions on the poem.
- Learning new words – their spellings, meaning, punctuation, etc.
- Learning about rhyme scheme.
- **Outcome:** Learning simple pleasures of life and enjoying quality time in the company of one's mother.
- Getting inspiration from the poem to love your mom in the best possible way, and to treat her as your friend.
- Learning to understand and recite a poem in the class.

<ul style="list-style-type: none"> ➤ Read aloud and enjoy the rhythm of the poem. ➤ Explain to the students how we all share a special bond with our mother. ➤ List some qualities of a mother and tell the students the important role she plays in our life. ➤ Tell them how a mother is always by our side even if we make any mistake. ➤ Tell the students the meanings of words like glad, treasure, inspire, thoughtful, etc. ➤ Exercises A-D: Explain the questions and tell the students to do them orally first. Then let them do the exercises in their notebooks. ➤ If required, write the answers on the board. The students or their partners can check the work. ➤ Explain the meaning of the poem by telling the students what makes mothers so special. ➤ Also tell them the meaning of the phrases like – 'overlooks your faults', 'love inspires you' and 'gladness in her warm and thoughtful way'. ➤ Discuss the exercises and ask the students to answer them orally, before writing the answers down, explaining the rhyme scheme. ➤ Ask students to learn the poem and recite it correctly in turns in the class, correct them where necessary. 	Read and Understand
<ul style="list-style-type: none"> ➤ Exercise A: Explain the word grid and let the students find the words on their own. ➤ The teacher can tell the words and the students can check their work. 	Word Power

Appreciating the Poem	<ul style="list-style-type: none"> ☞ Explain the meaning of rhyme scheme and why it is important. ☞ Give examples to explain the concept. ☞ Let the students do the exercise on their own. ☞ The teacher can check their work individually.
Dictionary Skills	<ul style="list-style-type: none"> ☞ Exercise A: Ask the students to consult their dictionaries and write the meanings. ☞ Then ask them the meanings at random. ☞ Write the correct meanings on the board and let them check their work.
Punctuation	<ul style="list-style-type: none"> ☞ Exercise A: Explain the exercise and then let the students do it on their own. ☞ Write the passage on the board with the correct punctuation and let the students check their work.
Project Work/ AIL Activity	<ul style="list-style-type: none"> ☞ Exercises A and B: The students can do these on their own at their homes and present the cards to their mothers.