

# At the Grocery Store

## LEARNING OBJECTIVES

- The poem tells us about our experience of shopping at the grocery store.
- The grocery store has a special significance in our lives, especially in the cities where our lifestyles are such that we cannot think of our lives without it.
- The focus is on making the students aware about the method of shopping at a supermarket or big stores, so that they are able to do it later in life.
- The teacher can ask the students if they have visited a big store or have gone shopping with their parents.
- Learning about silent words. Tell the students about silent words with examples from the text and your own examples.
- Appreciating the poem with rhyming words and how their use can make the poem more interesting.
- **Outcome:** Teach the students the value of sharing things with others as it helps them to become more friendly and adjusting with others.
- Here the poet focusses on the qualities that we learn outside and not inside the house.
- The activities involving us to move outside the house teach us a thing about life more than what we learn staying at home. For example: "At the grocery store, Find everything you need and more."
- Also, shopping and making the payments is a fun activity where children get to do calculations. This hones their maths skills as well and makes them more self reliant and independent.

<ul style="list-style-type: none"> <li>➤ Read the poem aloud, so that the students are able to hear you properly, and ask them questions in between: Have they ever gone for shopping with their parents? Do they enjoy it? What do they like about the place the most? This will help in making them more confident and outspoken.</li> <li>➤ Explain all the meanings and comparisons made in the poem. For example, almonds and dates, share them with mates! (Which means sharing with others.) Keep the warmth and rhythm of the poem while you read.</li> <li>➤ Ask the students to learn the poem and recite it in the class. Check them individually at random or in groups. Correct them where required.</li> </ul>	<b>Read and Enjoy</b>
<ul style="list-style-type: none"> <li>➤ The poet's objective is to make shopping fun for youngsters.</li> <li>➤ Exercises A and B: These should be done orally first. The teacher can then ask the students to write down the answers in their notebooks.</li> </ul>	<b>Read and Understand</b>

	<ul style="list-style-type: none"> <li>☛ The students need to know synonyms and antonyms and should do the exercise on their own or with their partners.</li> <li>☛ Silent words are one of the most important aspects of the English language. Although they are not spoken, they can make a difference in how you write and spell words. Tell the students about the words given in book and how to identify silent letters in words.</li> <li>☛ Ask them for more examples and give them some exercises on it.</li> </ul>
<b>Appreciating the poem</b>	<ul style="list-style-type: none"> <li>☛ Teach the students about rhyming words and how we can identify them in poetry. Giving examples from the text such as store – more, sprout – doubt, dates – mates, moil – foil.</li> <li>☛ Encourage the students to recite the poem well and point out the rhyming words. Ask them to read different poems and identify rhyming words in them.</li> </ul>