



The Sky is Falling

LEARNING OBJECTIVES

- Learning to enjoy a story that teaches us not to believe in anything without checking the facts or truth.
- Understanding that everyone makes mistakes and learns new things from them.
- Listening, reading, understanding and answering the questions orally and in writing.
- Grammar: Determiners, Articles and their usage.
- Word meanings, suffixes, pronunciation practice, diary entry.
- Learning to speak and converse correctly
- **Outcome:** Enjoying a story that teaches us to learn from our mistakes.
- Appreciating the value of wise company and the lessons it can teach us.
- Learning about determiners and articles and their usage.
- Speaking and writing correctly.

<ul style="list-style-type: none"> ➤ Exercise A: Ask the students to look at the pictures and try to find out the names of the trees. ➤ They can use the internet to know the names of the trees. ➤ Exercise B: In the class, discuss the value of mistakes that we make in our daily lives and what we learn from them. ➤ Understanding that one should not feel embarrassed of making mistakes because they help us learn and grow. 	Get Set!
<ul style="list-style-type: none"> ➤ Read the lesson aloud so that students are able to hear you clearly. ➤ Explain the words and meanings. Reading creates familiarisation with words. ➤ Talk about animal life and how all animals live together in a jungle and be friends with each other. ➤ Focus on the central idea of the story - Believing things easily without checking the facts can be a waste of time and energy and cause embarrassment too. 	Read and Enjoy
<ul style="list-style-type: none"> ➤ Discuss the questions in Exercises A, B, C and D and ask the students to answer orally first. ➤ Where necessary, write the answers on the board to help them in answering questions on the text, whether oral or written. 	Read and Understand
<ul style="list-style-type: none"> ➤ Use the board to explain determiners - their relation to different words and how they include words that may be a different part of speech but the usage makes them determiners. 	Grammar Spotlight

	<ul style="list-style-type: none"> ➤ Explain in detail the three articles – a, an and the. Clarify their usage. ➤ Explain by using the given examples and also your own, and ask students to think of examples too. ➤ Exercises A, B and C may be done orally first. Then ask the students to write the right answers. Announce the answers aloud and have the partners check them.
Spell Well	<ul style="list-style-type: none"> ➤ Getting to know new words. ➤ Exercise A: Learn to recognise the new words by selecting and completing them. ➤ Learn their spellings and meanings. ➤ Brush up on the use of the dictionary if required. ➤ After doing Exercise A orally first, ask the students to write down the answers.
Word Power	<ul style="list-style-type: none"> ➤ Learning about words with suffixes and phrases. ➤ Exercise A: Read this with the students and as you give examples of each suffix, you can add your own examples, or ask the students to suggest them. ➤ It is advisable to make sentences orally when explaining suffixes. Also ensure that correct pronunciation is learnt. ➤ Exercise B: First ask the students to orally select the right phrase. ➤ Then, as the correct answers come up, they may write down the phrases in their notebooks. ➤ It is desirable to practise more sentences orally using phrases in common use. Examples: take off; go ahead; open up; cool down; shake up; make do; etc.
Listen and Learn	<ul style="list-style-type: none"> ➤ Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly. ➤ The teacher can read aloud the questions and ask the students to answer them. ➤ When the correct answers are received, write them down on the board. ➤ Check the students where necessary as they answer the questions orally.
Converse and Connect	<ul style="list-style-type: none"> ➤ Read the conversation aloud and make sure the students have understood it. ➤ Then ask pairs of students at random to enact the dialogue. ➤ Correct the students regarding content and pronunciation.
Speak and Express	<ul style="list-style-type: none"> ➤ Read and explain the question to the students. ➤ Relate to the lesson: How did Chikoo clear his confusion? What did he learn from his experience? ➤ Ask the students to speak up their mind. ➤ This will help them to express themselves frankly. ➤ Teach them to put their thoughts into words correctly and politely. ➤ Teach them how to speak so as to be understood. ➤ This will help them to be observant and to speak out their minds freely.
Pronunciation Practice	<ul style="list-style-type: none"> ➤ Let the students listen to the Digital Content so that they are sure of the right way to say the words.

<ul style="list-style-type: none"> ➤ Let the students say aloud all the words. ➤ While explaining the correct pronunciation, show how these words are pronounced distinctly. ➤ Ensure that the students learn the phonetic symbols also. 	
<ul style="list-style-type: none"> ➤ Exercise A: Explain the question to the students so that they understand it clearly. ➤ Then let them write the diary entry on their own. ➤ Check their work individually. 	Write Well
<ul style="list-style-type: none"> ➤ Ask them to look up the words in the dictionary. ➤ They can write down the meanings in the notebook. ➤ Note that some words have more than one meaning. 	Dictionary Skills
<ul style="list-style-type: none"> ➤ Ask the students to follow the steps given to make a hanging star. ➤ They can perform this activity with their partners. ➤ If time permits, ask them to say a few in sentences about their display. 	Project Work/AIL Activity
<ul style="list-style-type: none"> ➤ Exercise A: Discuss the question and the given options and let the students say which options are appropriate. Correct them if they are not. 	Values and Life Skills