



The King and the Fiery Dragon

LEARNING OBJECTIVES

- Introducing a world of fantasy and imagination.
- Appreciating that wealth should be used for good of people, not for bullying or browbeating others.
- Listening, reading and understanding and answering the questions orally and in writing.
- Grammar: Prepositions, their kinds and usage.
- Words - filling in the blanks to complete words, finding synonyms, adding the prefixes 'dis' and 'un' to form opposites.
- Writing a paragraph.
- Learning to speak and converse correctly.
- Outcome: Learning to enjoy fantasy and also to learn something from it - not being greedy and looking after the welfare of others.
- Learning about pronouns and their usage.
- Speaking and writing correctly.

Get Set!	<ul style="list-style-type: none">➤ Look at the pictures and discuss the stories that have these characters, with the students.➤ Talk about what makes the world of imagination such fun.➤ Ask the students to share some of the stories and who tells them the stories, etc.➤ Ask the students to do the exercise on their own and their partners can check their work.
Read and Enjoy	<ul style="list-style-type: none">➤ Read the lesson aloud or ask the students to read parts of it.➤ Explain the words and their meanings. Reading creates familiarisation with words.➤ Ask in-text questions: Have you visited your grandparents? Have you been to small towns and villages? Have you been to a fair? What was the treasure?
Read and Understand	<ul style="list-style-type: none">➤ Discuss the questions in Exercises A, B, C and D and ask the students to answer orally first.➤ Where necessary, write the answers on the board to help them in answering questions on the text, whether oral or written.➤ Focus on the central idea of the story - that wealth is meant to be used for the welfare of all people and not hoarded by a few.➤ They may then write down the answers of Exercises A-D.

<ul style="list-style-type: none"> ➤ Read and discuss the questions in the class. Then ask the students to write down the answers. The teacher must check individual answers. 	Think and Answer
<ul style="list-style-type: none"> ➤ Use the board to explain prepositions and their usage. ➤ Use the given examples and also your own, and ask the students to think of examples too. ➤ Prepositions are used to link nouns, pronouns to other words within a sentence. ➤ Explain prepositions of time, direction and preposition indicating position to students. ➤ Discuss Exercises A and B one at a time and then the students can do them in the class. ➤ Then announce the answers and let the students check with their partners. 	Grammar Spotlight
<ul style="list-style-type: none"> ➤ Getting to know new words. ➤ Exercise A: Learn to recognise the new words by selecting and completing them. ➤ Learn their spellings and meanings. ➤ Brush up on the use of the dictionary whenever possible. ➤ After doing Exercise A orally first, ask students to write down the answers. 	Spell Well
<ul style="list-style-type: none"> ➤ Learning about synonyms and antonyms. ➤ Exercise A: Some words have similar meanings but are not synonyms. ➤ Ask the students at random to find words in the lesson that are similar in meaning to the ones given. ➤ Then, as the correct answer comes up, write it on the board and they may write it down in their notebooks. ➤ Exercise B: Add 'dis' or 'un' to the words to make their opposites. ➤ Do the exercise orally first, asking the students at random, and use the board to write the correct answers. ➤ The teacher can announce the answers once again and partners can check them. 	Word Power
<ul style="list-style-type: none"> ➤ Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly. ➤ The teacher can read aloud the story and ask the students to answer the questions. ➤ Check the students where necessary as they answer the questions orally. 	Listen and Learn
<ul style="list-style-type: none"> ➤ Read the conversation aloud and make sure the students have understood it. ➤ Then ask pairs of students at random to enact the dialogue. ➤ Correct the students regarding content and pronunciation. 	Converse and Connect
<ul style="list-style-type: none"> ➤ Exercise A: Ask the students to look at the picture. ➤ Then ask them the given question. Relate to the issues raised in the lesson regarding things that we share with grandparents. ➤ This will help students to express what they want to say. 	Speak and Express

	<ul style="list-style-type: none"> ➤ Teach them to put their thoughts into words correctly and politely. ➤ Teach them how to speak so as to be understood. ➤ This will also help them to be observant and to speak out their minds freely.
Pronunciation Practice	<ul style="list-style-type: none"> ➤ Let the students listen to the Digital Content so that they are sure of the right way to say the words. ➤ Let the students say aloud the words spelt with 'e'. ➤ Draw attention to the fact that all the words having to be pronounced differently in each column. ➤ Use the words given and any other examples you like or words that the students may suggest. Examples: secure, rage, welfare, etc. ➤ Ensure that the phonetic symbols for the sounds are understood by the students. ➤ While explaining the correct pronunciation, show how these words are pronounced distinctly.
Write Well	<ul style="list-style-type: none"> ➤ Exercise A: Read the questions and make sure the students understand what is being asked. ➤ Let them discuss with their partners and then let them do the exercise on their own. ➤ Check the work of the students individually. ➤ Exercise B: Ask the students to read aloud the different sentences. ➤ Then ask them at random which will be the first, and then the second and so on, till you have the correct order. ➤ Write the order of sentences on the board and let them write the numbers in sequence.
Dictionary Skills	<ul style="list-style-type: none"> ➤ Ask the students to consult their dictionaries and write the meanings. ➤ Then ask them for the meanings at random. ➤ Write the correct meanings on the board and let them all check their work. ➤ Orally make sentences using the words so that they are clearly understood.
Project Work/ AIL Activity	<ul style="list-style-type: none"> ➤ Let the students do the project on their own at home. ➤ Then they may bring it to class and have a discussion with their partners for 10 minutes about how they would use the treasure. ➤ Share the three points listed by each pair of students in the class.
Values and Life Skills	<ul style="list-style-type: none"> ➤ Exercise A: Read aloud the sentence and discuss it with the students. ➤ Talk about people they have heard of or studied earlier, like Dr APJ Abdul Kalam or Kalpana Chawla. ➤ Exercise B: Read aloud the exercise and its options. ➤ Discuss the options to encourage the students to think about them. Explain why options 2 and 3 are acceptable and 1, 4, 5 and 6 are not.