



Making the Right Moves: R Pragganandhaa

LEARNING OBJECTIVES

- Understanding the journey of Rameshbabu Pragganandhaa, a chess prodigy and the qualities that contribute to his success.
- Learning the importance of passion, dedication, hard work and discipline in achieving excellence.
- Listening, reading, understanding and answering the questions orally and in writing.
- Grammar: Tenses – simple, continuous, perfect, perfect continuous and their usage.
- Words and their meanings, usage; synonyms/antonyms; dictionary work and pronunciation of words with correct phonetic symbols and stress.
- Writing a paragraph; punctuation and editing.
- Learning to speak, converse and write correctly.
- **Outcome:** Learning what makes a sportsperson successful.
- Learning about tenses, and their usage.
- Speaking, conversing and writing correctly.

Get Set!	<ul style="list-style-type: none">➤ Exercise A: Discuss the importance of sports, whether indoors or outdoors.➤ Ask them which games they play and what they like about them.➤ Let the students talk about their favourite games and how they contribute to their health and well-being.➤ Exercise B: Make groups of the students and explain the question to them.➤ Then ask each group to make a list of three differences between chess and the other sports.➤ Let the students share and discuss the lists among the groups.
Read and Enjoy	<ul style="list-style-type: none">➤ Read the lesson aloud or ask the students to read parts of it.➤ Ask in-text questions: What is unique about chess? What makes a chess player like Pragganandhaa a good chess player? What can we learn from the lesson?
Read and Understand	<ul style="list-style-type: none">➤ Discuss the questions in Exercises A-D and ask the students to answer orally first.➤ Where necessary, write the answers on the board to help them in answering questions on the text, whether oral or written.➤ They may then write down the answers of Exercises A-D.
Think and Answer	<ul style="list-style-type: none">➤ Exercise A: Read and discuss the questions in the class. Then ask the students to write down the answers.

<ul style="list-style-type: none"> ☞ Check the work of each student individually. 	
<ul style="list-style-type: none"> ☞ Use the board to explain tenses of the verb. ☞ Use the given examples and also your own, and ask the students to think of examples too. ☞ Draw a timeline to show the present, past and future tenses. Under each, write the four kinds: simple, continuous, perfect and perfect continuous. Then use one verb to explain the different forms and their usage, for example: walk, give, etc. ☞ Explain each tense using the given examples and ensure that the students have understood each segment before proceeding to the next. ☞ Do Exercises A-D orally and then let the students write down the answers. ☞ Announce the answers aloud for Exercises A-D and let the partners check. Wherever students have any doubts, explain and ensure they have understood the tenses and their usage. 	Grammar Spotlight
<ul style="list-style-type: none"> ☞ Getting to know new words. ☞ Learn to recognise new words by selecting them from the box and filling in the missing letters to complete them. ☞ Learn their spellings and meanings. ☞ Brush up on the use of the dictionary whenever possible. ☞ Do Exercise A orally first. Then ask the students to write down the answers. ☞ It is a good idea to make sentences orally with the newly-learned words. 	Spell Well
<ul style="list-style-type: none"> ☞ Learning more about synonyms and antonyms. ☞ Use the given examples and your own to explain synonyms and antonyms. ☞ Do Exercise A orally first, explaining each word pair. ☞ Then the students can write the correct answers in their notebooks. ☞ Ask the students at random to read out their answers and correct them, explaining the corrections. 	Word Power
<ul style="list-style-type: none"> ☞ Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly. ☞ The teacher can read the passage aloud or ask the students to take turns reading so they understand it well. ☞ Then ask the students to answer the questions orally. ☞ Check the students where necessary. 	Listen and Learn
<ul style="list-style-type: none"> ☞ Read the question out and make sure the students have understood what is required of them. ☞ Then ask pairs of students at random to enact the dialogue according to their own imagination. ☞ Correct the students regarding content and pronunciation. 	Converse and Connect
<ul style="list-style-type: none"> ☞ Read out the question and make sure the students know what is required of them. 	Speak and Express

	<ul style="list-style-type: none"> Discuss the views of the students in the class. Correct them where necessary, but encourage their imagination and listen to their suggestions.
Pronunciation Practice	<ul style="list-style-type: none"> Let the students listen to the Digital Content so that they are sure of the right way to say the words. Let the students say aloud the given words. They can try to write the phonetic spelling on the board if time permits. Use the given words and any other examples you like or doubts that the students may have. Ensure that the phonetic symbols for the sounds are understood by the students.
Punctuation	<ul style="list-style-type: none"> Use the board to do this exercise. Call random students to correct the sentences in the passage. Once it is all written correctly on the board, ask them to write it down in their notebooks. If the exercise is done by the students on their own, then announce the corrections and let the partners check the work.
Write Well	<ul style="list-style-type: none"> Explain the exercise, telling the students about the famous chess match between the then world champion Garry Kasparov and IBM's Deep Blue. Ask the students to keep the given points in mind while writing the paragraph. Then ask them to write the paragraph on their own. The teacher should check the work of each student individually.
Project Work/AIL Activity	<ul style="list-style-type: none"> Explain the exercise and then let the students do it on their own. Help and guide them if required.
Values and Life Skills	<ul style="list-style-type: none"> Read the question and the different options so that the students understand them. Then let them do the exercise on their own. Make sure they explain the options they have chosen.