



Goa - A Tourist's Paradise

LEARNING OBJECTIVES

- Learning about visiting new places.
- Enjoyment of learning about new cultures, pastimes, places, etc.
- Listening, reading, understanding and answering the questions orally and in writing.
- Learning more about Pronouns – the use of personal pronoun in place of person or thing.
- Words and their meanings, usage, words using |ɑ:|, |ɔ:| and |æ| sounds; dictionary skills.
- Learning to speak and converse correctly.
- **Outcome:** Learning the value of travelling and learning about new cultures and places.
- Speaking and writing correctly.

<ul style="list-style-type: none">➤ Discuss the pleasure of travelling to different parts of India.➤ Discuss the different places or states from which the students come from or which they have visited.➤ Let the students do Exercise A on their own.➤ Exercise B: Discuss how the students like to spend their holidays.	Get Set!
<ul style="list-style-type: none">➤ Read the lesson aloud or ask the students to read parts of it.➤ Explain the words and their meanings. Reading creates familiarisation with words.➤ Encourage the students to express themselves and share their views on travelling: Have you built mud houses or sand castles? Have you been to a beach? Have you seen people sailing, surfing, etc.? What food from some other state or culture have you eaten or liked?	Read and Enjoy
<ul style="list-style-type: none">➤ Discuss the questions in Exercises A, B, C and D and ask the students to answer orally first.➤ Where necessary, write the answers on the board to help them in answering questions on the text, whether oral or written.➤ They may then write down the answers of Exercises A – D.➤ Read and discuss the questions in the class. Then ask the students to write the answers.➤ The teacher can check the answer of each student.	Read and Understand
<ul style="list-style-type: none">➤ Exercise A: The students need to think creatively and logically on this question. The values this lesson is trying to teach us – the feeling of pride for the nation.➤ Discuss the question first and then let the students answer.	Think and Answer

Grammar Spotlight	<ul style="list-style-type: none"> Use the board to explain pronouns, their kinds and usage. Explain possessive pronouns using things familiar to the students in the class/home/environment to enable easier understanding. Explain personal pronouns with simple examples that the students can understand easily. Do Exercises A to C orally first and then ask the students to write the answers. The partners can check the work as you announce the answers.
Spell Well	<ul style="list-style-type: none"> Getting to know new words. Learn new words – their spellings and meanings. Brush up on the use of the dictionary whenever possible. Do Exercise A orally first. Then ask the students to write down the answers.
Word Power	<ul style="list-style-type: none"> Learning how to find synonyms in a grid. Recall what synonyms are. Do Exercise A first on the board, writing down the synonymous words. Now ask the students to locate the words on the grid. They can use colour pencils. Teach the correct way of pronouncing these words.
Listen and Learn	<ul style="list-style-type: none"> Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly. The teacher can read the passage aloud or ask the students to take turns reading so they understand it well. Then ask the students to answer the given questions orally. Check them where necessary
Converse and Connect	<ul style="list-style-type: none"> Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly. Exercise A: Ask the students to read aloud the conversation and enact it. Check if the students understand the conversation well by asking them a few questions; explain where necessary. Correct the students regarding content and pronunciation.
Speak and Express	<ul style="list-style-type: none"> Exercise A: Ask the students to look at the picture. Then discuss with them the given questions. Let the students answer the questions. This will help them to express what they want to say. Teach them to put their thoughts into words correctly and politely. Also, teach them how to speak clearly so as to be understood. This will teach them to be observant and to speak out their minds freely.
Pronunciation Practice	<ul style="list-style-type: none"> Let the students listen to the Digital Content so that they are sure of the right way to say the words. Learn to speak the use of word ‘ar’ in far like in star, farm, etc. The stress is on word ‘ar’ with a vowel sound ‘a’. Ensure that the phonetic symbols for the sounds are understood by the students.

<ul style="list-style-type: none"> ➤ Exercise A: Explain the question thoroughly. Tell the students what a travelogue is. ➤ Explain the features of a travelogue, so that the students know how to make one. ➤ The exercise can then be done by the students on their own. Help them, if required. ➤ The teacher must check the work of each student individually. 	Write Well
<ul style="list-style-type: none"> ➤ Ask the students to consult their dictionaries. ➤ You can help by reminding them how to use the dictionary by looking at the words at the top of each page – how they show you the first and last words on the pages. ➤ Ensure that every student in the class understands the correct way to use the dictionary ➤ Do the exercise on the board, to ensure they understand how to use a dictionary. Use the words in sentences to explain meanings. ➤ Then let them write them down in their notebooks. 	Dictionary Skills
<ul style="list-style-type: none"> ➤ The students can do the project on their own. The teacher can help or guide them, if required. ➤ Their work can be displayed and shared in the class. 	Project Work/ AIL Activity
<ul style="list-style-type: none"> ➤ Exercise A: Read aloud the question and ask the students to discuss it with their partners. ➤ Discuss the major points raised by the students in the class. ➤ Talk about the differences in culture, language, cuisine, flora and fauna, dress, etc. This is essential so that the students learn to respect and enjoy different places and cultures. ➤ Exercise B: Read out the question and then ask the students to make their lists. This can be done with partners too. ➤ Ask random lists from the students and share in the class. 	Values and Life Skills