



## A Unique Party

### LEARNING OBJECTIVES

- Learning about the enjoyment of reading books, listening to poetry and nursery rhymes, becoming familiar with the characters and their stories.
- Listening, reading and understanding and answering the questions orally and in writing.
- Grammar – Learning about Adjectives and their types. Comparison of Adjectives. The three degrees of comparison – Positive, Comparative, Superlative.
- Rearranging letters to form meaningful words; words that tell us professions, pronunciation practice, writing a letter; dictionary skills.
- Learning to speak and converse correctly.
- **Outcome:** Learning to enjoy and appreciate the value of reading and listening to rhymes and stories.
- Learning how to do punctuation properly.
- Speaking and writing correctly.

<ul style="list-style-type: none"> <li>➤ Talk about what makes you happy – a party at home or anything else.</li> <li>➤ Ask the students what they do when there is a party at home. Do they celebrate or help family members to arrange for the party?</li> <li>➤ Ask them and explain what a theme party is and how it is done.</li> <li>➤ Ask students to do this exercise on their own.</li> </ul>	<b>Get Set!</b>
<ul style="list-style-type: none"> <li>➤ Read the lesson aloud and ask the students to be the characters from the play.</li> <li>➤ Explain the words and their meanings. Reading creates familiarisation with words.</li> <li>➤ Focus on the central idea of the story: How knowledge of books/poetry/stories can expand your circle of friends and make life more interesting, creative and fun.</li> </ul>	<b>Read and Enjoy</b>
<ul style="list-style-type: none"> <li>➤ Discuss the questions in Exercises A, B, C, and D and ask the students to answer them orally first.</li> <li>➤ Wherever necessary, write answers on the board to help them in answering questions on the text, whether oral or written.</li> <li>➤ They can then write the answers of Exercises A-D.</li> </ul>	<b>Read and Understand</b>
<ul style="list-style-type: none"> <li>➤ Exercise A: Read and discuss the question in class. Then ask the students to write down the answers. The teacher must check the answers of each student individually.</li> </ul>	<b>Think and Answer</b>
<ul style="list-style-type: none"> <li>➤ Use the board to explain what Adjectives are and their kinds with the help of the examples.</li> </ul>	<b>Grammar Spotlight</b>

	<ul style="list-style-type: none"> <li>Use the examples given in the book and also your own to make them understand the topic. Ask the students to think of examples too.</li> <li>Tell them how adjectives are not only used in comparisons but also to show possession. Give examples to explain.</li> <li>Discuss Exercises A, B and C and then the students can do them on their own.</li> <li>Now announce the correct answers and ask the students to check their work on their own.</li> </ul>
<b>Spell Well</b>	<ul style="list-style-type: none"> <li>Getting to know words formed by unscrambling the jumbled words.</li> <li>Learn to recognise new words by unscrambling them.</li> <li>Learn their spellings and meanings.</li> <li>Brush up on the use of the dictionary wherever possible.</li> <li>Do Exercise A orally first. Then ask the students to write down the answers.</li> </ul>
<b>Word Power</b>	<ul style="list-style-type: none"> <li>Learning about the names of professions.</li> <li>Explain what professionals are, using the board giving simple examples from daily life: banker, grocer, policeman, postman, shopkeeper, jeweller, vendor, milkman, etc.</li> <li>Then use the examples given in Exercise A. Ask the students for answers, and as the correct answer comes up, they may write it down.</li> </ul>
<b>Listen and Learn</b>	<ul style="list-style-type: none"> <li>Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly.</li> <li>The students can fill in the blanks with the correct answer.</li> <li>Check the students where necessary.</li> </ul>
<b>Converse and Connect</b>	<ul style="list-style-type: none"> <li>Ask the students at random to enact the dialogue according to their imagination.</li> <li>Correct the students regarding the content and punctuation.</li> </ul>
<b>Speak and Express</b>	<ul style="list-style-type: none"> <li>Exercise A: Ask the students to look at the picture.</li> <li>Then ask them the reason for celebrating the New Year in a grand way.</li> <li>Teach the students to put their thoughts into words correctly and politely.</li> <li>Also, tell them how to speak so as to be understood clearly.</li> <li>This will help them to be observant and speak out their minds fearlessly.</li> </ul>
<b>Pronunciation Practice</b>	<ul style="list-style-type: none"> <li>Let the students listen to the Digital Content so that they are sure of the right way to say to words.</li> <li>Let the students say aloud the words spelt with 'i'.</li> <li>Draw attention to the fact that all the words have a long drawn out diphthong 'ai' sound.</li> <li>Use the words given and any other examples you like or words that the students may suggest. Examples: right; lime; time, etc.</li> <li>While explaining the correct pronunciation, show how these words are pronounced distinctly.</li> <li>Ensure that the phonetic symbols for the sounds are understood by the students.</li> </ul>
<b>Punctuation</b>	<ul style="list-style-type: none"> <li>Explain the exercise and then let the students do it on their own.</li> <li>Write the sentences correctly on the board and the partners can check their work.</li> </ul>

<ul style="list-style-type: none"> <li>➤ Ask the students to read the question. Make sure they understand it well.</li> <li>➤ Ask them to fill in the blanks taking clues from the story.</li> <li>➤ Write down the correct words on the board.</li> <li>➤ Ask them to check and correct their work and write it in their notebooks.</li> </ul>	<b>Write Well</b>
<ul style="list-style-type: none"> <li>➤ Ask the students to consult their dictionaries and write the meanings of the given words.</li> <li>➤ Then ask them for the meanings at random.</li> <li>➤ Write the correct meanings on the board and let them check their work.</li> <li>➤ Make sentences orally using the words so that they are clearly understood.</li> </ul>	<b>Dictionary Skills</b>
<ul style="list-style-type: none"> <li>➤ Exercises A and B: Explain the exercises and let the students do them on their own.</li> <li>➤ Guide them where required.</li> </ul>	<b>Project Work/AIL Activity</b>
<ul style="list-style-type: none"> <li>➤ Exercises A and B: Explain the exercises and let the students discuss with their partners. Guide and help them where required.</li> <li>➤ Now, let them attempt the exercises on their own.</li> </ul>	<b>Value and Life Skills</b>