



Seattle Special Olympics

LEARNING OBJECTIVES

- Teaching children about kindness and empathy in sports and in real life.
- Telling them no matter what the situation, we must help the person in need.
- Making students understand that kindness and sportsman spirit are values that extend far beyond the realm of sports. In fact, they are crucial elements to cultivate in every aspect of our lives.
- Listening, reading and understanding and answering the questions orally and in writing.
- Learning about Nouns and their types – Collective, Abstract and Material Nouns. Also, Gender – Masculine and Feminine gender; Singular and Plural Nouns.
- Words and their meanings, usage, words with [s] and [ʃ] sounds, dictionary skills.
- Learning to speak and converse correctly.
- **Outcome:** Learning the importance of being fair and kind to others in sports and in everyday life.
- Learning about Nouns – Collective, Abstract and Material; Singular and Plural Nouns.
- Speaking and writing correctly.

<ul style="list-style-type: none"> ➤ Exercise A: Look at the picture and discuss what is happening. ➤ Ask the students how participating in a sports event can be fun and exciting. ➤ Ask them the questions based on the picture and let them answer. 	Get Set!
<ul style="list-style-type: none"> ➤ Read the lesson aloud or ask the students to read parts of it. ➤ Explain the words and their meanings. Reading creates familiarisation with words. ➤ While reading the lesson, ask in-text questions: Why is sports important for us? What does participation in sports teach us? Is sports only about winning? 	Read and Enjoy
<ul style="list-style-type: none"> ➤ Discuss the questions in Exercises A-D and ask the students to answer orally first. ➤ Where necessary, write the answers on the board to help them in answering questions on text, whether oral or written. ➤ The teacher can check the answers of each student individually. 	Read and Understand
<ul style="list-style-type: none"> ➤ Exercises A and B: Explain the questions and let the students answer them. Then, write the answers on the board and the students can check their own work. 	Think and Answer

Grammar Spotlight	<ul style="list-style-type: none"> ➤ Use board to explain Nouns and their usage. ➤ Use the given examples and also think of new examples to explain the topic fully. ➤ Explain to the students the difference between collective, abstract and material nouns. ➤ Do Exercises A and B first and ask the students to write the answers. The partners can check the work as you announce the answers. ➤ Explain to the class what gender means and help them understand Masculine and Feminine gender. ➤ Brief them about singular and plural nouns, which they have already studied in the previous class. ➤ Do Exercises C-E orally first and ask the students to write the answers. The partners can check their work as you announce the answers.
Spell Well	<ul style="list-style-type: none"> ➤ Getting to know new words. ➤ Exercise A: Ask the students randomly to find these words in the lesson and what they mean. ➤ Now come up with correct answers and ask the students to fill in the missing letters and complete the words. ➤ Ask them to learn their spellings and meanings.
Word Power	<ul style="list-style-type: none"> ➤ Explain Exercise A, telling the students some words related to racing. ➤ Now, let them find the words in the word grid. ➤ Write down the answers on the board and tell them to check their work.
Listen and Learn	<ul style="list-style-type: none"> ➤ The teacher can read aloud the passage twice from the Digital Content and ask students to answer the questions orally. ➤ Check the students where necessary.
Converse and Connect	<ul style="list-style-type: none"> ➤ Exercise A: Read the conversation aloud and make sure students have understood it. ➤ Then ask pairs of students at random to enact the dialogue. ➤ Correct the student regarding content and punctuation.
Speak and Express	<ul style="list-style-type: none"> ➤ Ask the students what they understand by the term 'sportsmanship'. ➤ Tell them how sportspersons work for years to hone their skills and attain their goal. ➤ Tell them about the virtue of having good feelings for the opponent. ➤ Now ask them to speak about their experience in a game. ➤ Encourage the students to put their thoughts into words and speak clearly and confidently in the class. ➤ Correct them where required.
Pronunciation Practice	<ul style="list-style-type: none"> ➤ Read aloud the words and the students can follow. ➤ Ensure that they say each word clearly and with the correct pronunciation.
Write Well	<ul style="list-style-type: none"> ➤ Exercise A: Brush up on the topic of diary entry and explain briefly the main points to be kept in mind while writing a diary. ➤ Then, let the students do the exercise on their own. ➤ Write the answer on the board and the students can check their work on their own.

<ul style="list-style-type: none"> ➤ Exercise A: Ask the students to consult the dictionary to find out the meanings of the words. Help and guide them, if required. ➤ Write the correct meanings on the board and let them check their work. 	Dictionary Skills
<ul style="list-style-type: none"> ➤ Exercise A: Let the students do the project on their own at home. ➤ Tell the class how they can make a collage by collecting material from newspapers, magazines and Internet. 	Project Work/ AIL Activity
<ul style="list-style-type: none"> ➤ Exercise A: Explain the question and the given options. ➤ Then let them do the exercise on their own. ➤ Ask them to explain their choices. 	Values and Life Skills