



Aliens Pay a Visit

LEARNING OBJECTIVES

- Learning about outer space, its mysteries and the possible existence of life on other planets – aliens who may be living like us elsewhere in the universe.
- Learning about some of the books, historical findings, references in mythology and by using the imagination – as in Erik Von Daniken’s books, markings as in Stonehenge, Peruvian deserts, Mumbai’s rock called Gilbert Hill, and films that mirror our imagination like Star Wars, The X-Files, Koi Mil Gaya, etc.
- Learning to keep and love pets.
- Listening, reading, understanding and answering questions orally and in writing.
- Grammar: Conjunctions – joining words, and adverbs – words that add something to verbs as well as their usage.
- Words, meanings, usage, phrases, pronunciation of words spelt with ‘i’ and ‘a’ and pronounced as diphthongs.
- Learning to speak and converse correctly.
- **Outcome:** Learning to enjoy and appreciate the mysteries of the universe.
- Learning about the galaxies where another forms of life may exist – curiosity and journeys of discovery.
- Learning about conjunctions and adverbs and their usage.
- Speaking and writing correctly.

<ul style="list-style-type: none"> ➤ Ask the students to answer the questions – use atlas, charts, etc. ➤ These questions are about the planets in our solar system. ➤ Ask the students the names of the other planets and arouse their curiosity about the possibility of life in outer space. ➤ Do the exercise orally first and then write the answers on the board. 	Get Set!
<ul style="list-style-type: none"> ➤ Ask the students to read the lesson aloud. ➤ Explain the words and meaning. Reading creates familiarisation with words. ➤ Talk about pets and how to keep them – care, concern and affection. ➤ Discuss what ‘aliens’ are being spoken of in the lesson – compare with the ‘stranger’ of the earlier lesson. ➤ Focus on the central idea of the story: How contact with aliens can make a difference to our lives. Are they real or imaginary? Are they creatures with super powers? etc. ➤ Relate the story to what the students see, hear and observe around them: about pets, about the beliefs regarding the mysteries of the world and space. 	Read and Enjoy

Read and Enjoy	<ul style="list-style-type: none"> 👉 Ask the students to read the lesson aloud. 👉 Explain the words and meaning. Reading creates familiarisation with words. 👉 Talk about pets and how to keep them – care, concern and affection. 👉 Discuss what ‘aliens’ are being spoken of in the lesson – compare with the ‘stranger’ of the earlier lesson. 👉 Focus on the central idea of the story: How contact with aliens can make a difference to our lives. Are they real or imaginary? Are they creatures with super powers? etc. 👉 Relate the story to what the students see, hear and observe around them: about pets, about the beliefs regarding the mysteries of the world and space.
Read and Understand	<ul style="list-style-type: none"> 👉 Discuss the questions in Exercises A, B and C and ask the students to answer orally first. 👉 Where necessary, write the answers on the board to help them in answering questions on the text, whether oral or written. 👉 They may then write down the answers of Exercises A–C.
Think and Answer	<ul style="list-style-type: none"> 👉 Read and discuss the question in the class. Then ask the students to write down the answer. The teacher must check individual answers.
Grammar Spotlight	<ul style="list-style-type: none"> 👉 Use the board to explain conjunctions – how they join words, groups of words and sentences. Examples: and, but, or, because, while, since, when, while, etc. 👉 Clarify their usage, taking the given examples as well as your own. 👉 Explain adverbs – words that tell us more about verbs. 👉 Types of adverbs: Manner, place, time, frequency and degree. 👉 Clarify their usage through the given examples and also your own, and ask students to think of examples too. 👉 Exercises A and B may be done orally first. Then ask the students to do the exercises on their own. Announce the answers aloud and have the partners check them.
Spell Well	<ul style="list-style-type: none"> 👉 Getting to know new words. 👉 Exercise A: Learn to recognise new words by selecting and completing them. 👉 Learn their spellings and meanings. 👉 Brush up on the use of the dictionary if required. 👉 After doing Exercise A orally first, ask the students to write down the answers.
Word Power	<ul style="list-style-type: none"> 👉 Learning about phrases and their meanings. 👉 Exercise A: Read this with the students. You can use the given examples, add your own examples, or ask the students to suggest them. 👉 It is advisable to make sentences orally when explaining the phrases. Also ensure that correct pronunciation is learnt. 👉 First ask the students to orally select the right phrase. 👉 Then, as the correct answers come up, they may write down the phrases in their notebooks.
Listen and Learn	<ul style="list-style-type: none"> 👉 Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly.

<ul style="list-style-type: none"> Listen to the accent, stress and intonation in the Digital Content so that you can guide the students accordingly. The teacher can read aloud the questions and ask the students to answer them. When the correct answers are received, write them down on the board. Check the students where necessary as they answer the questions orally. 	Listen and Learn
<ul style="list-style-type: none"> Read the conversation aloud and make sure the students have understood it. Then ask pairs of students at random to enact the dialogue. Correct the students regarding content and pronunciation. 	Converse and Connect
<ul style="list-style-type: none"> Exercise A: Ask the students to look at the picture. Then ask the students to say what they see in the picture. Correct them where required. Relate to the issues raised in the lesson regarding things that we see in pictures or movies. This will help the students to use their imagination to express themselves. Teach them to put their thoughts into words correctly and politely. Teach them how to speak so as to be understood. This will help them to be observant and to speak out their minds freely. 	Speak and Express
<ul style="list-style-type: none"> Let the students listen to the Digital Content so that they are sure of the right way to say the words. The two columns have words spelt with 'i' and 'a', and both sets are pronounced as diphthongs. Let the students say aloud all the words. Use the given words and any other examples you like that sound the same as the given words or are similarly spelt. While explaining the correct pronunciation, show how these words are pronounced distinctly. Ensure that the students learn the phonetic symbols also. 	Pronunciation Practice
<ul style="list-style-type: none"> Exercise A: Explain and discuss in the class. Make sure they understand it well. Ask the students to use their imagination and write a dialogue with an alien. Then, ask them to do the exercise on their own. The teacher should check the work of the students individually. 	Write Well
<ul style="list-style-type: none"> Ask the students to consult their dictionaries and write the meanings of the given words. Then ask them the meanings at random. The students can write the sentences on their own. Announce the correct answers and let the students check their own work. 	Dictionary Skills
<ul style="list-style-type: none"> A. Make groups of five students and then give them time to collect the material. Each group's work should be displayed in the class. 	Project Work/ AIL Activity

	<ul style="list-style-type: none"> ☞ If time permits, ask them to say a few sentences about their display. ☞ Exercise B: This can be discussed in the groups.
Values and Life Skills	<ul style="list-style-type: none"> ☞ Exercise A: Read the question and discuss it with the class. ☞ Encourage the students to suggest different ways of dealing with the situation.