

Back to School

Poem

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| Read and Enjoy | <ul style="list-style-type: none"> ✧ This little poem celebrates the happiness of returning to school after a holiday. Holidays are fun with our family, relatives and others. ✧ Then school reopens. This poem says that the school welcomes all the students. It is a time of happiness because now they will be back to studying and learning new things in class. But they will also have fun. They will also enjoy meeting all their classmates and school friends. They will play games in the playfield and share their snacks with each other. ✧ Some of the words rhyme with each other to make the poem. Begun – fun; way – today are rhyming words. ✧ Poems can be learnt and recited, either by one student or in groups. |
| Read and Understand | <ul style="list-style-type: none"> ✧ Exercise A: Explain what is required to be done, how to select the right words/phrases to fill the gaps. ✧ Do the exercise orally first. ✧ Then let the students write the answers down in their notebooks. ✧ Check the answers in pairs, as you say them aloud or ask the students at random. ✧ Build their confidence in interactive lessons by encouraging them to answer the questions. |
| Appreciating the Poem | <ul style="list-style-type: none"> ✧ Explain what is meant by rhyme, using the examples given. ✧ Choose simple words and have a fun session rhyming words. For example: same – game; no – know; play – stay; home – roam; lost – cost; shop – drop; make – take; sky – fly. ✧ Do the exercise orally, using the blackboard. Ask the students to answer at random. ✧ Then ask them to write the answers in their notebooks. ✧ Students may check in pairs. |
| Word Wise | <ul style="list-style-type: none"> ✧ Explain what vowels and consonants are, using the blackboard. ✧ Once the students have learnt the vowels, ask them to say aloud one word with a vowel. This can be done by asking each student or at random: a – ant; e – egg; i – ice; o – ox; u – umbrella; and then the next round of a, e, i, o, u. ✧ Then teach them how to use ‘a’ and ‘an’ before words with a vowel sound. First start with only vowels. Vowel sounds can be taught later. Do the examples aloud. ✧ The exercise can be done orally first and then the students can mark the answers in their books. ✧ Use the same process to teach students how to make words using consonants. ✧ Do the examples aloud. Then do the exercise orally, using the blackboard wherever necessary. ✧ Then ask them to write down the answers in their books. ✧ Say the answers aloud and let the students check in pairs. |

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| | <ul style="list-style-type: none"> ✧ Whenever oral exercises are done, correct the pronunciation of the students gently. |
| Write Well | <ul style="list-style-type: none"> ✧ Explain the exercise and what is expected of the students. ✧ Walk them through the phrases in the box and explain the meanings where required. ✧ Exercise A can be done orally first, using the blackboard. ✧ Then let them write it down in their notebooks. ✧ Announce the answers and students can check in pairs. |
| AIL Activity | <ul style="list-style-type: none"> ✧ Tell the students to do the art activity as given. ✧ They can be asked after they complete what they see and they can describe the school playground. |