

# 9. The Case of the Missing Necklace

WORKSHEET

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## COMPREHENSION

Read the following passage and answer the questions that follow.

Insects and animals are nearly always busy: preparing for winter, getting ready for spring, washing themselves, cleaning their nests, feeding their young and doing the things that animals and insects do. They are a hundred percent alive and involved. They also appear to be particularly content.

We can learn from animals. To be happy, we need to be industrious. When we let things slide, it costs us. Things don't improve when we neglect them: sailors know this about boats, athletes know it about their bodies, students know it about their minds, we all know it about the state of our garage. Any gardener finds out early that weeds come up automatically. You don't have to plant a single weed to have undergrowth right across your backyard. Things only improve with effort.

We need to put in the effort because we want to do it; because it is our privilege and joy to learn, to test ourselves, to experiment and experience. The mistake that many people make is to work only for end results and not for the joy of working. Then, if they don't get the results they want, they are disappointed.

Emerson said, 'The reward of a thing well done is to have done it.' Getting too hung up on results takes us out of the present moment. We are focusing on what is ahead and not what we are doing. This approach removes us from the enjoyment of the present moment.

'Being Happy' by Andrew Young

**A** Answer the following questions.

1. What does the writer say about animals and insects?

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2. What should we learn from animals and insects?

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3. What happens when we neglect a garden?

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4. Why is our attitude to effort important?

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5. What happens if we only work for end results?

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**B** What do the following sentences mean?

1. When we let things slide, it costs us.

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2. Getting too hung up on results takes us out of the present moment.

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**C** Complete the following sentences.

1. To be happy, we need to be \_\_\_\_\_.

2. Our \_\_\_\_\_ to effort is important.

3. If they don't get the results they want, they are \_\_\_\_\_.

4. This \_\_\_\_\_ removes us from the enjoyment of the present moment.

## GRAMMAR

**A** Fill in the blanks with suitable auxiliaries.

1. \_\_\_\_\_ you meet the doctor today?
2. He \_\_\_\_\_ very pleased at the compliment.
3. Mr Verma \_\_\_\_\_ our new Principal.
4. I \_\_\_\_\_ just leaving for the airport.
5. The boys \_\_\_\_\_ very naughty.
6. Mary \_\_\_\_\_ a lot of work.

**B** Select the appropriate modal from the brackets to complete the sentences.

1. \_\_\_\_\_ you please pass me the butter? [can/would]
2. You \_\_\_\_\_ pay attention to your studies. [may/must]
3. If you finish your work today, you \_\_\_\_\_ have a free day tomorrow. [would/may]
4. We \_\_\_\_\_ be silent in the library. [ought/should]
5. He \_\_\_\_\_ read English fluently. [will/can]

**C** Add punctuation marks and capital letters correctly to the following passage.

we are influenced by our friends our family our workmates whom we associate with the tv programmes we watch and the newspapers books and magazines that we read

## VOCABULARY AND WRITING

**A** Make sentences to show the difference in meaning between the pairs of words.

1. Stares: \_\_\_\_\_  
Stairs: \_\_\_\_\_
2. Suit: \_\_\_\_\_  
Suite: \_\_\_\_\_
3. Bough: \_\_\_\_\_  
Bow: \_\_\_\_\_
4. Male: \_\_\_\_\_  
Mail: \_\_\_\_\_

**B** Fill in the blanks with suitable phrases from the box.

put away   left out   got off   let go   puts on

1. She always \_\_\_\_\_ airs to look interesting.
2. Manish was feeling \_\_\_\_\_ when his friends didn't speak to him.
3. The passengers \_\_\_\_\_ the train at Jhansi.
4. Please \_\_\_\_\_ your books now.
5. Toto did not \_\_\_\_\_ the leg of the thief.