

# 9. The Great Barrier Reef

WORKSHEET

1

## COMPREHENSION

Read the following passage and answer the questions that follow.

Mr and Mrs Brown first met Paddington on a railway platform. In fact, that was how he came to have such an unusual name for a bear, for Paddington was the name of the station. The Browns were there to meet their daughter Judy, who was coming home from school for the holidays. It was a warm summer day and the station was crowded with people on their way to the seaside. Trains were humming, loudspeakers blaring, porters rushing about shouting at each other, and altogether there was so much noise that Mr Brown who saw him first, had to tell his wife several times before she understood. 'A bear? On Paddington Station?' Mrs Brown looked at her husband in amazement. 'Don't be silly, Henry. There can't be!' Mr Brown adjusted his glasses. 'But there is,' he insisted. 'I distinctly saw it. Over there - near the bicycle rack. It was wearing a funny kind of hat.' Without waiting for a reply, he caught hold of his wife's arm and pushed her through the crowd, around a cart laden with chocolate and cups of tea, past a bookstall, and through a gap in a pile of suitcases towards the Lost Property Office.

—Michael Bond

**A** Answer the following questions.

1. Who saw the bear first?
2. What were the porters doing?
3. Why did the Browns go to the station?
4. What was the bear wearing?
5. Why was the bear named Paddington?

**B** Who said the following?

1. 'A bear? On Paddington Station?'

\_\_\_\_\_

2. 'I distinctly saw it.'

\_\_\_\_\_

3. 'Don't be silly, Henry.'

\_\_\_\_\_

**C** Fill in the blanks with words from the passage above.

1. \_\_\_\_\_ was a warm summer day.
2. It was wearing a \_\_\_\_\_ kind of hat.
3. The \_\_\_\_\_ was laden with cups of tea.
4. The station was \_\_\_\_\_ with people.
5. He pushed through a gap in a \_\_\_\_\_ of suitcases.

## GRAMMAR

**A** Use a, an or the in the following sentences and note the use of words.

- (a) We went to play outside.  
(b) We went to watch \_\_\_\_\_ play at the theatre.
- (a) We waited for hours in the rain.  
(b) It was \_\_\_\_\_ hour before the rain stopped.
- (a) This man watched \_\_\_\_\_ gate of the house at night.  
(b) He gave \_\_\_\_\_ watch that his father gifted him for repair.

**B** Use the determiners in the box to complete the following sentences.

several   much   that   a little   those

- Madam, I gave the message to \_\_\_\_\_ man.
- There is not \_\_\_\_\_ sugar left in the jar.
- I need to make \_\_\_\_\_ phone calls immediately.
- They gave \_\_\_\_\_ information to the police.
- Who were \_\_\_\_\_ people I saw with you yesterday?

**C** Complete the following passage using suitable determiners.

\_\_\_\_\_ fox came to \_\_\_\_\_ battlefield in \_\_\_\_\_ night. \_\_\_\_\_ fox heard \_\_\_\_\_ sound. He was frightened because he did not recognise \_\_\_\_\_ sound. He decided to look around \_\_\_\_\_ battlefield. He saw \_\_\_\_\_ drum against which \_\_\_\_\_ branch of \_\_\_\_\_ tree was hitting. He laughed because he knew now what \_\_\_\_\_ sound was.

## VOCABULARY AND WRITING

- A** Select five words from the grid below and write them in Column A. Write the antonyms [opposites] of the words in Column B.

O	K	F	E	A	R	Z	T
C	A	R	E	F	U	L	S
R	D	Q	A	S	L	O	W
F	A	L	L	P	M	X	T
B	I	W	I	N	C	V	D

Column A

Column B

- B** Write the meanings of the following words.

1. Bravery: \_\_\_\_\_
2. Caution: \_\_\_\_\_
3. Important: \_\_\_\_\_
4. Yesterday: \_\_\_\_\_

- C** Make sentences using the following phrases.

1. break down: \_\_\_\_\_
2. let go: \_\_\_\_\_
3. take off: \_\_\_\_\_
4. far off: \_\_\_\_\_
5. wear out: \_\_\_\_\_