

9. Nature's Message to Mankind

Worksheet 1

COMPREHENSION

England, Scotland, Scandinavia and now Germany are bracing themselves as the worst tidal surge in more than 60 years hits. The death toll from the storm has reached 10 it is reported.

About 10,000 homes have been evacuated along the Eastern English coast, while tidal floods—large amounts of sea water that swell onto land—surge through coastal towns. Some residents in South Wales had to be rescued by lifeboats from deep water that covered the towns in that region the BBC reports.

Excess water is not the only side-effect of storm Xaver. Hurricane-like winds as high as 140 mph have interrupted travel through Scotland, Wales and parts of England. Flights across Northern Europe have been cancelled. Train services in Scotland were cancelled Thursday morning as a result of debris blown onto tracks. It will be many hours before services return to near normal levels. Power for more than 100,000 homes in Britain has been lost, Reuters News reports.

Northern Europe responded to the storm by cancelling flights and schools and by closing one of its longest bridges which connects Sweden to Denmark. People have been warned to stay indoors and travel only if it is absolutely necessary.

A. Read the news report above and answer the following questions.

1. Which countries have been affected by the rains and the tidal surge?
2. How many homes have been evacuated from the Eastern English coast?
3. What are tidal floods?
4. Describe at least two sideeffects of the storm Xaver.
5. Which are the two news agencies which have given inputs for this report?

B. Make sentences using the following words.

1. surge 2. evacuated 3. hurricane 4. debris 5. warn

C. Fill in the blanks with suitable words from the passage.

1. Countries are _____ themselves for the worst _____, _____ in 60 years.
2. Tidal floods _____ through _____ towns.
3. _____ in South Wales had to be rescued by _____.
4. _____ winds have _____ travel.
5. People have been _____ to stay _____.

Worksheet 2

GRAMMAR

A. Underline the phrases and clauses given below and write P or C.

1. Why were there so many people who had nothing to do? []
2. Our neighbours had a car in a bad condition. []
3. The store that Mrs Gupta shops at is crowded. []
4. I am going to see the doctor that Sushmita told me about. []
5. The man in the burning building was alive and well. []

B. State if the following are noun, adjective or adverb clauses.

1. The lady, who is our new neighbour, is very polite.
2. The villager on the camel stopped where the pool had formed.
3. The car in which we waited belonged to Mr Sharma.

C. State if the following are simple, compound or complex sentences.

1. My uncle received the guests.
2. The boy who was blind won the music competition.
3. There was very heavy rain, so, the schools were closed.

Worksheet 3

VOCABULARY AND WRITING

A. Give the opposites of the following words by adding prefixes to them.

- | | | | |
|-------------|-------|--------------|-------|
| 1. prudent | _____ | 2. legal | _____ |
| 3. violence | _____ | 4. ordinary | _____ |
| 5. secure | _____ | 6. loyal | _____ |
| 7. content | _____ | 8. regular | _____ |
| 9. tie | _____ | 10. kind | _____ |
| 11. judge | _____ | 12. tolerant | _____ |

B. Words and phrases are used as similes (like a lion; a peacock; etc.), as metaphors (the camel is the ship of the desert.) or as personifications (The earth swallowed her.) Say which of the following sentences have a simile, a metaphor or a personification and underline it.

- | | |
|---|-------|
| 1. The trees were singing in the breeze. | _____ |
| 2. They speak like saints. | _____ |
| 3. Rumours floated in the air. | _____ |
| 4. Knowledge is proud but wisdom is humble. | _____ |
| 5. The waves thundered on the shore. | _____ |
| 6. She strutted around like a peacock in her new dress. | _____ |