

# 9. Murali Becomes a Good Boy

## Worksheet 1

### COMPREHENSION

Once upon a time, there was a lion in the forest. One day, he was unable to find any animal and lay down outside his den, sad and hungry. In a little while, a small mouse came and ran over it. He too was looking for something to eat. Suddenly, he hit into the lion and the lion opened his eyes. Seeing the mouse, he grabbed him in his paw. The mouse was very frightened.

The mouse begged the lion not to eat him. "Why?" asked the lion. "I am too small, my lord. You will be hungry even if you eat me," said the mouse. The lion laughed because the mouse was right. He let the mouse go. The happy mouse ran away.

Then, one day, he found that the lion was caught in a hunter's net. He heard the lion roar. The mouse ran up to the lion and began to nibble at the net. He bit through it the lion thanked his little friend for helping him escape. The lion and the mouse become good friends.

#### **A. Read the passage and answer the following questions.**

1. Where did the hungry lion lie down?
2. Who hit into the lion?
3. What did the lion do to the mouse?
4. Why did the mouse say that the lion would be hungry even if he ate the mouse?
5. How did the mouse help the lion escape?

#### **B. Fill in the blanks with suitable words from the Help Box.**

escape hungry hunter small nibbled

1. The lion was \_\_\_\_\_.
2. The mouse was \_\_\_\_\_.
3. The \_\_\_\_\_ caught the lion in a net.
4. The mouse \_\_\_\_\_ the net.
5. He helped the lion \_\_\_\_\_.

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# Worksheet 2

## GRAMMAR

**A. Join the following sentences using 'and', 'but', 'or'. When you use AND, OR, BUT, you can change the sentences.**

1. He was an old man. He walked fast.
2. She uses an umbrella on rainy days. She uses a raincoat on rainy days.
3. Asha can sing. She can also dance.
4. Fish can swim. They cannot fly.
5. The lion did not know if the rabbit was telling him a lie. He did not know if he was telling him the truth.
6. My mother cooks food. She teaches in the school.
7. Give this to Miss Honey. If you do not find her, give it to Miss Bell.

**B. Use and, but, or, to fill in the blanks below.**

1. Father goes to office on the metro \_\_\_\_\_ Mother uses a bus.
2. I \_\_\_\_\_ my cousin look exactly alike.
3. Have seen Meeta \_\_\_\_\_ Sanjeev anywhere?
4. The butterflies \_\_\_\_\_ the bees have arrived with the flowers.
5. Let us ask the teacher to give us pencils \_\_\_\_\_ erasers.

**C. Add '-ly' to the words given below, making changes where needed, to turn them into adverbs.**

1. happy + = \_\_\_\_\_
2. sleepy + = \_\_\_\_\_
3. quick + = \_\_\_\_\_
4. neat + = \_\_\_\_\_

**D. Fill in the blanks with adverbs from the Help Box.**

peacefully loudly softly quickly neatly

1. Give the medicine \_\_\_\_\_ to the patient.
2. The boys spoke \_\_\_\_\_ and disturbed the class.
3. Meera sang \_\_\_\_\_.
4. Please shut the door \_\_\_\_\_.
5. The baby was sleeping \_\_\_\_\_.
6. Arrange your clothes \_\_\_\_\_.

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# Worksheet 3

## VOCABULARY AND WRITING

**A. Give one word to describe each word given below. Select a suitable word from the Help Box.**

happily red fat quickly small

1. run \_\_\_\_\_
2. man \_\_\_\_\_
3. dress \_\_\_\_\_
4. smile \_\_\_\_\_
5. mouse \_\_\_\_\_

**B. Write the meaning of the following words.**

- |             |       |           |       |
|-------------|-------|-----------|-------|
| 1. permit   | _____ | 2. speak  | _____ |
| 3. corridor | _____ | 4. street | _____ |
| 5. tumbler  | _____ |           |       |

**C. Write three sentences about how you help your friends in the class or at home.**

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