

# 8. A Time to Care

## WORKSHEET

## 1

### COMPREHENSION

Read the following passage and answer the questions that follow.

I had never seen a house on fire. However, one evening, when I heard the fire engines with their fire alarms screaming rushing past my house, I quickly ran out. A few streets away a large crowd of people had collected. There was an orange glow in the night sky. The police would not allow anyone near the building on fire. It was a shopping and office complex, but a few people stayed on the upper floors.

What a terrible scene it was! Huge flames were shooting out of the windows. Thick black smoke was billowing out of all the doors and windows. People were stumbling out of the doors, coughing and spluttering, rubbing their eyes, and then collapsing on the grass, exhausted and frightened.

Three fire engines were busily engaged. The firemen in their uniforms were playing the hoses on various parts of the building. The gushing water from the several hoses soaked the building, but it did not seem to have any effect on the flames. The fire crackled and sizzled and fiery sparks flew around. Some of the firemen rushed towards the door. We saw shadows moving in and out, sometimes assisting and sometimes carrying people out of the burning building. Those firemen must have been incredibly brave! Then we saw tall ladders going up to the upper windows. Firemen climbed them with hoses in their hands. As the water poured on to the building, the smoke billows continued, but the flames began to subside.

The crowd around me was not quiet either. People had hustled about and woken up doctors and others in the colony. Many people had lined up their cars to take injured people to hospitals. Some had brought blankets, medicines and packets of food. Our neighbour had set up a 'tea shop' on a table nearby and had quickly organised hot tea for the firemen, the rescued people and for anyone else who needed it. The building was gutted. It would have to be demolished and reconstructed. But the courage of the firemen and the love and cooperation of all the people in our colony was so wonderful. The fire had built a great bond between all of us.

**A** Answer the following questions.

1. What did the author hear to make him rush out?

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2. Which building was on fire?

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3. What were the people who came out of the building doing as they came out?

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4. Why does the author think that the firemen were brave?

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5. What did people bring from their homes?

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**B** Fill in the blanks with appropriate words from the passage.

1. A few \_\_\_\_\_ away a large \_\_\_\_\_ had gathered.
2. \_\_\_\_\_ smoke was \_\_\_\_\_ out of the windows.
3. The fire \_\_\_\_\_ and \_\_\_\_\_ and fiery \_\_\_\_\_ flew around.
4. The flames began to \_\_\_\_\_.
5. The building was \_\_\_\_\_.

## GRAMMAR

**A** Fill in the blanks with adverbs from the box and write their kinds.

tomorrow partly late quickly somewhere frantically almost daily

1. There is a man signalling \_\_\_\_\_ from the window. \_\_\_\_\_
2. The lights turned \_\_\_\_\_ from green to red. \_\_\_\_\_
3. Do you go to the yoga class \_\_\_\_\_? \_\_\_\_\_
4. I \_\_\_\_\_ agree with you. \_\_\_\_\_
5. There is a cookery book lying \_\_\_\_\_.
6. \_\_\_\_\_ this train will come at Platform No. 9. \_\_\_\_\_
7. I'll come as I've \_\_\_\_\_ finished my work. \_\_\_\_\_
8. Please don't be \_\_\_\_\_ for the concert. \_\_\_\_\_

**B** Use an adverb to replace the words underlined in each sentence.

1. Mrs Goody tried to put out the fire in an ineffectual way.
2. The news was about the death of a boy in an accident which was a tragedy.
3. Mr Mehra, can we meet at an early time about the problem?
4. July is a month when it rains in a very heavy manner in the hills.
5. My sister goes for her yoga classes every single day.
6. Do you visit your grandparents once every year?

**C** Write the degrees of comparison of the adverbs given below.

Positive	Comparative	Superlative
1. fast	_____	_____
2. badly	_____	_____
3. slowly	_____	_____
4. hard	_____	_____
5. easily	_____	_____

## VOCABULARY AND WRITING

**A** Put the jumbled words in the correct order to make sentences.

1. invited house he to yesterday me his
2. me taught French she to read
3. light somebody switch please the on
4. a baking mother chocolate is cake today
5. classmates Ankit all for cheered the

**B** Find two words to describe each of the following.

- |            |       |       |
|------------|-------|-------|
| 1. Frog    | _____ | _____ |
| 2. Teacher | _____ | _____ |
| 3. Rose    | _____ | _____ |
| 4. Book    | _____ | _____ |
| 5. Street  | _____ | _____ |

**C** Describe your classroom in a paragraph of 5-6 sentences.

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