

# 7. Donating Human Organs is Supreme Sharing

## Worksheet 1

### COMPREHENSION

I had gone a-begging from door to door in the village path,  
when thy golden chariot appeared in the distance  
like a gorgeous dream and I wondered who was this King of all Kings!  
My hopes rose high and methought my evil days were at an end,  
and I stood waiting for alms to be given unasked  
and for wealth scattered on all sides in the dust.  
The chariot stopped where I stood.  
Thy glance fell on me and thou camest down with a smile.  
I felt that the luck of my life had come at last.  
Then of a sudden thou didst hold out thy right hand and say, "What hast thou to give to me?"  
Ah, what a kingly jest was it to open thy palm to a beggar to beg!  
I was confused and stood undecided, and then from my wallet  
I slowly took out the least little grain of corn and gave it to thee.  
But how great my surprise when at the day's end  
I emptied my bag on the floor to find a least little grain of gold among the poor heap!  
I bitterly wept and wished that I had had the heart to give thee my all.

[From: Gitanjali—by Rabindranath Tagore]

- A. Read the passage above from Tagore's poem Gitanjali and answer the questions.**
1. Who is the King of Kings addressed as 'thou' in the poem?
  2. Why were the poet's hopes high?
  3. What did the personage in the chariot do?
  4. What did the poet give him?
  5. Why did the poet weep bitterly?
- B. There are eight archaic English words used by the poet. Write down all those words.**
- C. This spiritual poem elaborates two things—'you reap what you sow' and complete surrender. Do you agree? If so, why? If not, why not?**

# Worksheet 2

## GRAMMAR

### A. Add suitable adverbs to complete the sentences.

1. Work was \_\_\_\_\_ heavy at the new school.
2. He got up \_\_\_\_\_ and ran to school.
3. No nonsense was tolerated \_\_\_\_\_.
4. He ran across the field very \_\_\_\_\_.
5. The coffee was \_\_\_\_\_ hot.

### B. State the kind of adverbs underlined below.

1. Red and gold flowers bloomed on the gulmohar trees everywhere. \_\_\_\_\_
2. Where has Sumeet gone? \_\_\_\_\_
3. The teacher looked at Prashant steadily. \_\_\_\_\_
4. He will join the cadets tomorrow. \_\_\_\_\_
5. The Principal frequently takes a round of the school. \_\_\_\_\_

### C. Place the adverbs from the Help Box in the correct place in the following sentences.

loudly daily rarely suddenly certainly

1. We have to come on the weekend to school.
2. He will reach the concert in time.
3. Mrs Sharma takes her dog for a walk.
4. The rain came and we were drenched.
5. The tramp snored as he slept.

### D. Fill in the missing degrees of comparison.

Positive	Comparative	Superlative
1. fast		
2.		most elegant
3.	smarter	
4. well		
5. far		

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# Worksheet 3

## VOCABULARY AND WRITING

**A. The following sets of words are each associated with a profession. Complete the sets below.**

<b>Profession</b>	<b>(a)</b>	<b>(b)</b>	<b>(c)</b>
1. _____	court	client	case
2. _____	railway	drive	engine
3. _____	report	column	investigate
4. _____	hospital	stethoscope	prescribe
5. _____	water	tap	washer

**B. Make sentences using the following pairs of words bringing out the difference in meaning.**

- |                |              |
|----------------|--------------|
| 1. (a) sweet   | (b) suite    |
| 2. (a) later   | (b) latter   |
| 3. (a) apprise | (b) appraise |
| 4. (a) route   | (b) root     |
| 5. (a) sight   | (b) site     |

**C. Edit the following passage with capital letters and punctuation marks. Correct spellings and grammar where necessary.**

why dont i like the telephone because i think it is a pest and a time waster it may create unecesary suspense and anxiety as when you weit for expected call that doesnt come have you never rushed dripping from the bath or chewing from the table only to be told that you are a wrong number.