

# 7. A New Friend

WORKSHEET

1

## COMPREHENSION

Read the following story and answer the questions that follow:

Once upon a time, there was a terrible fire in a forest. All the animals were running away. A group of monkeys also ran. They jumped from branch to branch on the trees. Then they came to a stream and leapt across that too. But one small monkey could not jump because the stream was wide. So the Monkey King wrapped his tail around one branch and swung to a tree across the stream, grabbing a branch with his paw. He asked the little monkey to walk over him and cross the stream. The Monkey King became the best friend of the little monkey!

**A** Answer the following questions.

1. Why did the animals run from the forest?

---

2. What did the group of monkeys do?

---

3. Why could not the little monkey cross the stream?

---

4. How did the Monkey King help the little monkey?

---

5. Who became the little monkey's friend?

---

**B** Fill in the blanks using suitable words from the story.

1. There was a \_\_\_\_\_ in the forest.

2. The monkeys jumped from \_\_\_\_\_ to \_\_\_\_\_.

3. The stream was too \_\_\_\_\_ for the little monkey to leap across.

4. The Monkey King \_\_\_\_\_ his tail on a branch and \_\_\_\_\_ across.

5. He \_\_\_\_\_ a branch and told the little monkey to \_\_\_\_\_ over him.

## GRAMMAR

**A** Add -ed or -ing to the word given in the brackets to complete the sentences.

1. I am \_\_\_\_\_ to school. [go]
2. Have you \_\_\_\_\_ your homework? [finish]
3. The teacher is \_\_\_\_\_ us to sit quietly. [ask]
4. He \_\_\_\_\_ for his book in his bag. [look]
5. Mr Peter is \_\_\_\_\_ to his son. [talk]

**B** Make words using -ing.

1. swim + ing = \_\_\_\_\_
2. go + ing = \_\_\_\_\_
3. bark + ing = \_\_\_\_\_
4. fly + ing = \_\_\_\_\_
5. run + ing = \_\_\_\_\_
6. say + ing = \_\_\_\_\_

**C** Add verbs from the brackets to complete the sentences below.

1. I \_\_\_\_\_ Abhay. This \_\_\_\_\_ my house. There \_\_\_\_\_ five members in my family. [are; am; is]
2. My school has \_\_\_\_\_ for the holidays. But we \_\_\_\_\_ got a lot of homework. I \_\_\_\_\_ to finish it quickly. [want; closed; have]
3. Papa \_\_\_\_\_ to the market this morning. He \_\_\_\_\_ bought a doll for me. She \_\_\_\_\_ very pretty and \_\_\_\_\_ a red frock. [has; is; went; is wearing]

**D** Add -ed to the following action words.

1. pick \_\_\_\_\_
2. work \_\_\_\_\_
3. climb \_\_\_\_\_

## VOCABULARY AND WRITING

**A** Make sentences using the following words.

1. Trick \_\_\_\_\_
2. Forest \_\_\_\_\_
3. Save \_\_\_\_\_
4. Climb \_\_\_\_\_
5. Lay \_\_\_\_\_

**B** Give the opposites of the following words.

1. Light \_\_\_\_\_
2. Hot \_\_\_\_\_
3. Hard \_\_\_\_\_
4. Smooth \_\_\_\_\_
5. Bad \_\_\_\_\_

**C** The following words have double letters. Complete them.

1. D \_ \_ R
2. CO \_ \_ ECT
3. LE \_ \_ ER
4. PA \_ \_
5. E \_ \_ S
6. KI \_ \_ EN