

# 6. World Animal Day

## Worksheet 1

### COMPREHENSION

**The following passages are written by different animals. Read them carefully and find out the animals as per given passages.**

- 1 I am called the king of the forest. I live with others of my species. The group is called a pride. I am the leader of my pride. I am a \_\_\_\_\_.
- 2 I live in the thick rainforests. I have a huge body, with small eyes, large fan-like ears and a long trunk. I even have two beautiful tusks. People capture me and train me to carry logs, give rides to people, carry idols of Gods, walk in processions and even do foolish tricks in the circus. Some people even kill me for my tusks. I am an \_\_\_\_\_.
- 3 I live on trees. I love to eat fruits and all juicy things. I spend my time swinging from branch to branch and tree to tree. Everyone thinks, I am very naughty because I play tricks on them. I am a \_\_\_\_\_.
- 4 I live in forests and parks. I am very beautiful. I have blue feathers, a long neck, a crown on my head and a fabulous tail. I love the rainy season. When it is going to rain, I utter a shrill cry, open out my tail and dance. People love to look at me. I am a \_\_\_\_\_.

**A. Read the passage and answer the following questions.**

1. What is a group of lions called?

\_\_\_\_\_

2. Where do elephants live?

\_\_\_\_\_

3. Why do some people kill an elephant?

\_\_\_\_\_

4. What does a monkey spend its time doing?

\_\_\_\_\_

5. Which season does the peacock love?

\_\_\_\_\_

**B. Fill in the blanks with suitable words mentioned in the given passage.**

1. The lion lives with others of his \_\_\_\_\_.
2. The elephant has two beautiful \_\_\_\_\_.
3. Everyone thinks, monkeys are \_\_\_\_\_.
4. The peacock is very proud of its fabulous \_\_\_\_\_.
5. The peacock loves to dance in the \_\_\_\_\_ season.

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# Worksheet 2

## GRAMMAR

### **A. Underline the words used in the Simple Past Tense in the following sentences.**

1. The ship sailed yesterday.
2. The butterfly flew over the fence.
3. I lost my book on Monday.
4. We went out for dinner yesterday.
5. My father wrote a letter to my teacher.

### **B. Change the tenses of the verbs of Simple Past Tense into Past Progressive Tense.**

1. I listened to music in the morning.  
I \_\_\_\_\_ to music in the morning.
2. Father drove us to the market.  
Father \_\_\_\_\_ us to the market.
3. They spoke to each other quickly.  
They \_\_\_\_\_ to each other quickly.
4. He made a lot of noise in the class.  
He \_\_\_\_\_ a lot of noise in the class.
5. We walked to the school in the rain.  
We \_\_\_\_\_ to the school in the rain.

# Worksheet 3

## VOCABULARY AND WRITING

### A. Match the animals with their features they have.

Animals	Features
1. Lion	(a) Tusks
2. Elephant	(b) Stripes
3. Zebra	(c) Tail
4. Peacock	(d) Antlers
5. Deer	(e) Mane

### B. Complete the words by filling with letters using the Help Box.

mouse   gracious   anonymous   fabulous   delicious

- |                     |                     |
|---------------------|---------------------|
| 1. a _ _ _ y _ ou _ | 2. d _ l _ c _ ou _ |
| 3. m _ _ s _        | 4. f _ b _ _ ou _   |
| 5. g _ _ c _ ou _   |                     |

### C. Write three sentences regarding why animals are endangered by using the words given below if required.

Forests; cut; hunters; no protection; no food; dying animals; endangered

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