

# 6. World Animal Day

WORKSHEET

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## COMPREHENSION

**A** The following passages are written by different animals. Read them carefully and name the animals.

1. I am called the king of the forest. I live with others of my species. The group is called a pride. I am the leader of my pride. I am a \_\_\_\_\_.
2. I live in the thick rainforests. I have a huge body, with small eyes, large fan-like ears and a long trunk. I also have two beautiful tusks. People capture me and train me to carry logs, give rides to people, walk in processions and even do foolish tricks in a circus. Some people even kill me for my tusks. I am an \_\_\_\_\_.
3. I live on trees. I love to eat fruits and all juicy things. I spend my time swinging from branch to branch and tree to tree. Everyone thinks I am very naughty because I play tricks on them. I am a \_\_\_\_\_.
4. I live in forests and parks. I am very beautiful. I have blue feathers, a long neck, a crown on my head and a fabulous tail. I love the rainy season. When it is going to rain, I give a shrill cry, open out my tail and dance. People love to look at me. I am a \_\_\_\_\_.

**B** Answer the following questions.

1. What is a group of lions called?
2. Where do elephants live?
3. Why do some people kill an elephant?
4. What does a monkey spend its time doing?
5. Which season does the peacock love?

**C** Fill in the blanks with suitable words from the passage.

1. The lion lives with others of his \_\_\_\_\_.
2. The elephant has two beautiful \_\_\_\_\_.
3. Everyone thinks monkeys are \_\_\_\_\_.
4. The peacock is very proud of its \_\_\_\_\_ tail.
5. The peacock loves to dance in the \_\_\_\_\_ season.

## GRAMMAR

**A** Underline the words used in the simple past tense in the following sentences.

1. The ship sailed yesterday.
2. The butterfly flew over the fence.
3. I lost my book on Monday.
4. We went out for dinner yesterday.
5. My father wrote a letter to my teacher.

**B** Change the simple past tense of the verbs to the past progressive/continuous tense.

1. I listened to music this morning.  
I \_\_\_\_\_ to music this morning.
2. Father drove us to the market.  
Father \_\_\_\_\_ us to the market.
3. They spoke to each other quickly.  
They \_\_\_\_\_ to each other quickly.
4. He made a lot of noise in the class.  
He \_\_\_\_\_ a lot of noise in the class.
5. We walked to the school in the rain.  
We \_\_\_\_\_ to the school in the rain.

## VOCABULARY AND WRITING

**A** Match the animals with the features they have.

Animals	Features
1. Lion	(a) Tusks
2. Elephant	(b) Stripes
3. Polar Bear	(c) Tail
4. Zebra	(d) Antlers
5. Peacock	(e) White Fur
6. Deer	(f) Mane

**B** Here are some anagrams. Find them.

1. OURS	_____	2. LOST	_____
3. CAME	_____	4. TALE	_____
5. OWL	_____	6. EAT	_____

**C** Write three sentences about why animals are endangered. Some clues are given below.

forests cut down - hunters - killing for skin/teeth/tusks - no protection - no food

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