

# 6. The Forest

## WORKSHEET

## 1

### COMPREHENSION

Read the following story and answer the questions below:

Once upon a time, there lived a fox in a jungle. He was very hungry because he had found nothing to eat for days. He wandered into a village outside the jungle. There, he saw some chickens. He decided to creep into the village that night and steal some food. Unfortunately, some dogs saw him and ran after him, barking loudly. The frightened fox ran into a courtyard and jumped into a large tub of water to hide. When all was quiet, he came out, wet and cold, and ran back to the jungle. Only in the morning, when other animals looked at him strangely, he saw that his fur was bright blue! He had fallen into a tub of blue dye! He showed off and acted mighty for a few days. The other animals treated him like a king and brought him food. However, one day, it rained and his blue colour washed off. The other animals were so angry at his trick that they chased him out of the forest!

**A** Answer the following questions.

1. Why did the fox wander out of the jungle?

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2. What did he see in the village?

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3. Why was he frightened?

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4. Why did the fox's fur turn blue?

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5. How did the other animals find out his trick?

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**B** Fill in the blanks with suitable words from the story.

1. The fox \_\_\_\_\_ into a village outside the \_\_\_\_\_.

2. He decided to \_\_\_\_\_ into the village at night.

3. \_\_\_\_\_, some dogs saw him and ran after him.

4. He had fallen into a tub of blue \_\_\_\_\_.

5. He \_\_\_\_\_ off and acted \_\_\_\_\_ for a few days.

## GRAMMAR

**A** Fill in the blanks with am/is/are to complete the sentences below.

1. I \_\_\_\_\_ taking part in the painting competition.
2. Jaya \_\_\_\_\_ a very pretty girl.
3. Tarun and Farid \_\_\_\_\_ extremely talented.
4. Can you tell me where \_\_\_\_\_ the Principal's office?
5. When \_\_\_\_\_ your holidays starting?
6. This is where I \_\_\_\_\_ going to stay.

**B** Fill in the blanks with was/were to complete the sentences below.

1. There \_\_\_\_\_ a woodcutter who lived in a cottage.
2. Lisa and Marie \_\_\_\_\_ his children.
3. He \_\_\_\_\_ more fond of Lisa than of Marie.
4. But they \_\_\_\_\_ both very caring and affectionate girls.
5. When Lisa \_\_\_\_\_ given any gift, she always shared it with Marie.
6. When the woodcutter saw this, he \_\_\_\_\_ ashamed.

**C** Fill in the blanks with has/have to complete the sentences.

1. I \_\_\_\_\_ never seen such colourful butterflies before!
2. Where \_\_\_\_\_ Mrs Gordon sent Thomas?
3. I can't remember where I \_\_\_\_\_ put my Maths book.
4. Do you know who \_\_\_\_\_ got the highest marks this year?
5. Please find out if Dinesh \_\_\_\_\_ all the books he needs.
6. \_\_\_\_\_ a glass of water in the morning.

## VOCABULARY AND WRITING

**A** Write the opposites of the following words by adding a prefix -un, -im or -dis.

1. \_\_\_\_\_fortunate
2. \_\_\_\_\_polite
3. \_\_\_\_\_possible
4. \_\_\_\_\_band
5. \_\_\_\_\_mask
6. \_\_\_\_\_aware
7. \_\_\_\_\_like
8. \_\_\_\_\_happy
9. \_\_\_\_\_tidy

**B** Make sentences using the following words.

1. Wander: \_\_\_\_\_
2. Creep: \_\_\_\_\_
3. Walk: \_\_\_\_\_
4. Crawl: \_\_\_\_\_
5. March: \_\_\_\_\_