

5. The Story of a Tree

Worksheet 1

COMPREHENSION

There was once a tree and a little boy. The tree loved the little boy. The little boy came every day near it. He made garlands and crowns of the leaves and wore them. He swung on its branches and ate its apples. When he was tired, he rested in its shade. The tree was kind and loving.

Time went by. One day, the boy came and said that he needed money to buy things and have fun. So, the tree gave him all her apples. The boy was happy and sold them.

Time went by. The boy had wife and children. He wanted to build a house, he told the tree. So, the tree asked him to take her branches. The boy cut all the branches to make his house.

Time went by. The boy was old. He wanted to sail. So, he asked the tree and the tree gave him her trunk. The boy made a boat and sailed away leaving the tree stump behind.

Time went by. The boy was now a very old man. He was tired. He told the tree that he just wanted to sit down somewhere and rest. The tree had only a stump. She asked him to sit on that and rest, because the tree had always been loving and giving.

(An adaptation of Shel Silverstein's 'The Giving Tree')

A. Read the passage and answer the following questions.

1. How did the little boy play with the leaves of the tree?
2. What did the tree give the boy so that he could make a house?
3. How did the boy make a boat for himself?
4. Where did the old man sit down to rest?
5. Why was the tree special?

B. In this story, the tree gives the boy six things. What are they?

- | | |
|----------|----------|
| 1. _____ | 2. _____ |
| 3. _____ | 4. _____ |
| 5. _____ | 6. _____ |

C. Fill in the blanks with suitable words to complete the following sentences.

1. The little boy made _____ and _____ with the leaves of the tree. He _____ on its branches and rested in its _____.
2. He wanted to sail, so, the _____ gave him her _____. He made a _____ with it and _____ away.
3. He wanted to sit down and _____, so, the tree asked him to sit on the _____.

Worksheet 2

GRAMMAR

A. Change the Simple Present Tense into the Present Progressive Tense.

1. I speak English.
2. He plays cricket.
3. Birds fly to their nests.
4. They eat apples.
5. She sings a song.

B. Underline the verbs of the Present Progressive Tense in the following sentences.

1. Fishes are swimming in the bowl.
2. We are going to Kolkata today.
3. The boys are eating ice cream in the park.
4. Mita is wearing a blue dress to the party.
5. Listen carefully to what I am saying.

C. Underline the verbs in the following sentences.

There was once a tree and a little boy. The tree loved the little boy. He came every day and played on the tree. He rested under the tree.

Worksheet 3

VOCABULARY AND WRITING

A. Give the opposites (antonyms) of the following words.

- | | | | |
|---------|-------|----------|-------|
| 1. old | _____ | 2. kind | _____ |
| 3. love | _____ | 4. sit | _____ |
| 5. give | _____ | 6. buy | _____ |
| 7. ask | _____ | 8. happy | _____ |

B. Give the synonyms of the following words.

- | | | | |
|------------------|-------|--------------|-------|
| 1. observe | _____ | 2. delicious | _____ |
| 3. compassionate | _____ | 4. change | _____ |
| 5. large | _____ | | |

C. Match the words given in Column A with the suitable words given in Column B.

- | Column A | Column B |
|-------------|-------------|
| 1. umbrella | (a) roof |
| 2. house | (b) window |
| 3. trunk | (c) flowers |
| 4. curtain | (d) rain |
| 5. vase | (e) tree |

D. Fill in the blanks with colours using clues.

- | | |
|---|---------|
| 1. The colour of tree trunks | B _____ |
| 2. The colour of the sky | B _____ |
| 3. The colour of blood | R _____ |
| 4. The colour of grass | G _____ |
| 5. The fruit has the name of its colour | O _____ |
| 6. The colour of gold | Y _____ |