

5. Sid Visits the Circus

A grey rectangular title card with rounded corners and a drop shadow, hanging from a horizontal line by two black rings. The text "Worksheet 1" is written in a black serif font on the card.

Worksheet 1

COMPREHENSION

There was a sweet shop at the corner of Park Street. Mithu liked to go there in the evening, when he came back from the park where he played with his friends. The shop belonged to Jagan Uncle. He was a large man and was very kind to children. The shop had a counter with white, red, yellow and brown sweets inside it. On top of the counter were huge glass jars. There were coloured sweets inside the jars too. Some sweets were wrapped with gold and silver papers. On one side of the shop, a cook was making *samosas* and *jalebis* in a large flat pan full of boiling oil. It all smelt very good. But, Jagan Uncle did not let the children go near the pan and the fire. He gave Mithu one sweet every day and told him to be a good boy.

A. Read the passage and answer the following questions.

1. Where was the sweet shop?
2. Whose shop was it?
3. What did Mithu do every evening after coming back from the park?
4. What was on top of the counter?
5. What did Jagan Uncle give Mithu every day?

B. Fill in the blanks with suitable words from the passage.

1. Mithu played with his _____ in the park.
2. There were _____ sweets inside the jars.
3. Some of them were _____ with gold and silver papers.
4. There was a _____ flat pan full of boiling oil.
5. Jagan Uncle told Mithu to be a _____ boy.

C. Give the opposites of the following words.

- | | | | | | |
|----------|---|-------|---------|---|-------|
| 1. large | : | _____ | 2. good | : | _____ |
| 3. sweet | : | _____ | 4. hot | : | _____ |
| 5. near | : | _____ | 6. huge | : | _____ |

Worksheet 2

GRAMMAR

A. Select the correct form of action words from the brackets and fill in the blanks.

1. Mithu _____ (play/is playing) with his friends.
2. Jagan Uncle _____ (gives/give) him a sweet every day.
3. The cook _____ (make/is making) *samosas*.
4. There _____ (was/were) sweets in the jars.
5. We _____ (go/are going) to the market.
6. Who _____ (takes/take) Meeta home?
7. Bala _____ (have/has) a new shirt.
8. Punit says that his mother _____ (has/is) got him a puppy.
9. Where _____ (is/are) you?
10. _____ (Standing/Stand) still please.

B. Add 'ing' to the given verbs to complete the following sentences.

1. My father is _____ his dinner. [eat]
2. They are _____ to Mussoorie this summer. [go]
3. I am _____ a dress for my doll. [make]
4. We are _____ a cake. [bake]
5. Kiki is _____ from the tree to the hedge. [fly]
6. The birds are _____ a nest. [build]

Worksheet 3

VOCABULARY AND WRITING

A. Join the words in Column A with suitable words in Column B.

Column A

1. He was as brave
2. His scarf was as colourful
3. He was as wise
4. He was as busy
5. He was as large

Column B

- (a) as an elephant
- (b) as a lion
- (c) as a bee
- (d) as a rainbow
- (e) as an owl

B. Give the opposites of the following words.

1. sleepy : _____
2. hard : _____
3. strong : _____
4. brave : _____
5. high : _____

C. Make sentences with the following words.

1. thrilled : _____
2. acrobats : _____
3. tricks : _____
4. enjoy : _____