

## 4. The Story of a Tree

WORKSHEET

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### COMPREHENSION

Read the following passage and answer the questions that follow:

The big, tall and strong plants are called trees. They have a woody stem called a trunk. Banyan, neem, coconut, and mango are examples of trees. Trees live for many years. Some trees like neem and pipal shed their leaves every year. They are called deciduous trees. Some trees like mango and banyan remain green throughout the year. They are called evergreen trees.

**A** Answer the following questions.

1. What are trees?

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2. What is the trunk of a tree?

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3. Give examples of three trees?

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4. What are deciduous trees?

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5. What are evergreen trees?

**B** Fill in the blanks with suitable words from the passage.

1. \_\_\_\_\_ live for many years.

2. \_\_\_\_\_ and \_\_\_\_\_ are evergreen trees.

3. \_\_\_\_\_ and \_\_\_\_\_ are deciduous trees.



## GRAMMAR

**A** Fill in the blanks given below with suitable pronouns.

1. My sister and \_\_\_\_\_ go to school in a bus every day.
2. My parents are going to Agra. Will \_\_\_\_\_ also be going?
3. All my friends have come. \_\_\_\_\_ are working on a project.
4. Parul is in my class. \_\_\_\_\_ is very hardworking.
5. Please ask Naren where \_\_\_\_\_ has put the book.
6. The puppy was a birthday present. \_\_\_\_\_ was given by Sameer.

**B** Select the right pronouns based on the pictures.

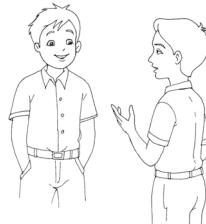
1. I found this \_\_\_\_\_. Does \_\_\_\_\_ belong to Reena or Jolly?



2. These shoes belong to Karan. Please give \_\_\_\_\_ to \_\_\_\_\_.



3. Does this book belong to \_\_\_\_\_?



4. Meera and Hina are not here. \_\_\_\_\_ are watching TV.



5. Rose is looking for \_\_\_\_\_ scissors.

## VOCABULARY AND WRITING

**A** Using the clues in the box, complete the words given below and write their meanings.

REALISE AFTERNOON EXPRESSION FAMILIAR DISTURB SPECIAL

1. F \_\_\_ M \_\_\_ — — — R \_\_\_\_\_
2. A \_\_\_ — — R \_\_\_ OO \_\_\_\_\_
3. S \_\_\_ E \_\_\_ — — L \_\_\_\_\_
4. R \_\_\_ — L \_\_\_ — — \_\_\_\_\_
5. D \_\_\_ — T \_\_\_ — B \_\_\_\_\_
6. E \_\_\_ — — E \_\_\_ — I \_\_\_ — \_\_\_\_\_

**B** To whom do we go for the following work?

1. To stitch clothes: \_\_\_\_\_
2. To mend shoes: \_\_\_\_\_
3. To buy cakes: \_\_\_\_\_
4. To get cured if we are ill: \_\_\_\_\_
5. To learn to read, write, etc.: \_\_\_\_\_
6. To repair leaking taps, etc.: \_\_\_\_\_
7. To repair lights, fans, etc.: \_\_\_\_\_
8. To buy a bus ticket: \_\_\_\_\_
9. To drive a car, bus, etc.: \_\_\_\_\_
10. To get our hair cut: \_\_\_\_\_

**C** Make sentences using the following words.

1. Cake: \_\_\_\_\_
2. Party: \_\_\_\_\_
3. Gift: \_\_\_\_\_
4. Play: \_\_\_\_\_
5. Ask: \_\_\_\_\_