

3. Be Kind to Animals

WORKSHEET

1

COMPREHENSION

Read the following story and answer the questions that follow:

Long ago, there lived a king. His name was Paari. He was a very kind king. He helped everyone. King Paari loved animals and plants. He loved to spend time in the forest.

One day King Paari was on his way from the forest to the palace. He saw a jasmine plant lying on the ground. The jasmine plant needs support to grow properly. King Paari looked for some support for the plant. But he did not find any support. He thought, "I should go to my palace first." But then the king decided not to go back.

"The palace is quite far and someone might step on the plant and crush it while I am gone," said the king. Suddenly, an idea came to his mind. He untied the horse from his chariot. Lifting the plant gently, he placed it on the chariot. Then he took off his crown. He filled it with water from a nearby stream. The king watered the plant.

King Paari said to the jasmine plant, "You can live safely now. When I see you again, you will be covered with sweet smelling flowers. King Paari was happy that he had helped the plant. He got on his horse and rode home.

A Answer these questions.

1. What did King Paari love?

2. What did King Paari see lying on the ground?

3. What idea came to King Paari's mind?

4. How did King Paari water the plant?

5. Why was King Paari happy?

B Write True or False.

1. King Paari was very kind. _____
2. King Paari did not love animals and plants. _____
3. The jasmine plant needs support to grow properly. _____
4. He took the plant to his palace. _____
5. King Paari was happy that he had helped the plant. _____



GRAMMAR

A Use the adjectives given in the box to complete the sentences below.

ten red chocolate new beautiful

1. Billie's mother made a _____ cake.
2. Give him the _____ book of stories.
3. Seeta wore a _____ dress for the party.
4. He bought a _____ pen today.
5. Mr Sharma gave him _____ rupees.

B Give the comparative degree of the adjectives in the brackets to complete the sentences below.

1. The giraffe is _____ than the bear. [tall]
2. Can this exercise be made a little _____? [easy]
3. The ring tone of his phone is _____ than mine. [loud]
4. This dress is _____ than the other one. [pretty]
5. Your work should be _____ today than yesterday's. [good]

C Write 'a', 'an' or 'the' to complete the sentences below.

1. _____ owl sat on the tree waiting for _____ mouse that lived in _____ hollow.
2. Let us have _____ picnic at _____ park near our house and invite _____ neighbours.
3. _____ kind man took _____ little boy who was wandering around to _____ police station.
4. Sometimes I have _____ egg for breakfast, but usually I have _____ glass of juice or _____ cup of coffee.
5. How many times have you tripped on _____ stone outside _____ gate?

VOCABULARY AND WRITING

A Choose words with 'ea', 'ee' or 'i' to complete the sentences below.

1. The old lady _____ a lamp in the cottage. [lead/ lit]
2. Could we plant these _____ in the garden? [seats/ seeds]
3. Farmer Logan had three thousand _____. [sheep/ ship]
4. Please _____ me at seven o'clock. [meat/ meet]
5. The distance to the pole is just five _____. [feet/ fit]
6. Mrs Wills _____ the paper in the evening. [reeds/ reads]

B Here are some words which we hear at school. Can you guess them from the jumbled letters?

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|-------------|-------|--------------|-------|
| 1. SSBLAMYE | _____ | 2. RRPAEY | _____ |
| 3. RRLBIAY | _____ | 4. SSLAOORMC | _____ |
| 5. CIPRLNIA | _____ | 6. BTSDIUN | _____ |

C Write sentences using the following words.

1. Proud _____
2. Happy _____
3. Angry _____
4. Late _____
5. Old _____