

2. Man Versus Animals

Worksheet 1

COMPREHENSION

To look at Montmorency, you would imagine that he was an angel sent upon the earth, for some reason withheld from mankind, in the shape of a small fox-terrier. His expression has been known to bring tears into the eyes of pious old ladies and gentlemen. When first he came to live at my expense, I never thought I should be able to get him to stop long...

But, when I had paid for about a dozen chickens that he had killed; and had dragged him, growling and kicking, by the scruff of his neck, out of a hundred and fourteen street fights; and had a dead cat brought round for my inspection by an irate female, who called me a murderer; and had been summoned by the man next door for having a ferocious dog at large, that had kept him pinned up in his own tool-shed, afraid to venture his nose outside the door for over two hours on a cold night; and had learned that the gardener had won thirty shillings by backing him to kill rats, then I began to think that may be they would let him remain on the earth for a bit longer, after all.

(From: *Three Men in a Boat* – by Jerome K. Jerome)

A. Read the above passage and answer the following questions.

1. Who was Montmorency?
2. Why did the author think he was an angel?
3. Why did the angry woman call the author a murderer?
4. To whom did Montmorency pin up in his tool-shed?
5. How did the gardener win thirty shillings?

B. Fill in the blanks after reading the given passage.

1. Montmorency killed _____, _____ and a _____.
2. He was dragged, _____ and _____, by the _____ of his neck from a hundred and fourteen _____.
3. A dead _____ was brought by an _____ female, who called the author a _____.
4. Montmorency looked like an _____ sent upon the _____ in the form of a _____.
5. His expression could bring _____ to the eyes of _____ old ladies and gentlemen.

Worksheet 2

GRAMMAR

A. Underline the countable nouns and circle the uncountable nouns in each sentence.

1. I would like a little milk in my cup of tea, please.
2. The boy was busy painting the fence with red paint.
3. Has anyone seen my parrot?
4. Several birds perched on the tray pecking at the seeds.
5. The music was very loud so the conversation could not be heard.
6. The earrings were made of gold.

B. Give the opposite number of the following nouns.

Singular	Plural
1. Nurse	_____
2. _____	Knives
3. Loaf	_____
4. Fish	_____
5. _____	Feet
6. _____	Trousers

C. State the gender of the words underlined below.

1. The pilot saved the lives of his passengers.
2. Can the boy stay in your house tonight?
3. The mouse has eaten the cheese that was left on the counter.
4. We bought some vegetables and fruits from the grocer.
5. The lioness was out hunting to feed her cubs.
6. The police will hold classes to teach self-defence to the girls.

D. Make nouns using the following words.

- | | |
|----------|------------|
| 1. Great | 2. Breathe |
| 3. Brave | 4. Judge |
| 5. Live | 6. Arrange |
| 7. Hot | 8. Kind |

Worksheet 3

VOCABULARY AND WRITING

A. Add suffixes to change the following words. Each set of words has common suffix.

-less -ly -ment -hood -al

- | | | |
|---------------|-----------|-------------|
| 1. (a) like | (b) bold | (c) world |
| 2. (a) boy | (b) child | (c) woman |
| 3. (a) fear | (b) time | (c) shame |
| 4. (a) punish | (b) judge | (c) improve |
| 5. (a) nation | (b) fat | (c) reg |

B. Use a dictionary to find the meanings of the following words.

- | | |
|-------------|------------|
| 1. irate | 2. pious |
| 3. summon | 4. venture |
| 5. withhold | |

C. Edit the following sentences by adding capital letters, punctuations and suitable conjunctions wherever necessary.

1. wow Prakash won the match
2. sid is going to bengaluru vivek is going to kolkata
3. i am spending my holidays in delhi reading visiting monuments learning karate
4. why are you carrying books bags computer to his house
5. oh that hurts