2. From Hunting - Gathering to Growing Food

Worksheet 1

| | Why did hunter-gatherers have to move from place to place? |
|----|------------------------------------------------------------------------------------|
| 2. | What were the two main things achieved by Palaeolithic man which changed his life? |
| 3. | Name some of the tools made by Mesolithic man. |
| 4. | Why was the wheel the biggest invention of man? |
| 5. | Why did man's condition change to a settled life? |
| | |

| B Fi | ll in the blanks: | | | | |
|------|-------------------|-------------------|------------------------|--------------------|-----------|
| 1. | | and | were the firs | t crops grown by n | nan. |
| 2. | of the animals he | • | | _ and | were some |
| 3. | The engravings | | c shelters were c | reated by | and |
| 4. | Pots were used f | or | , and for storing $_$ | and | · |
| 5. | Man began to se | ettle near places | which had abundar | nt | supply. |

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Worksheet 2

- (A) On a map of India, mark the following and name them:
 - 1. Palaeolithic sites: Kurnool, Andhra Pradesh
 - 2. Mesolithic sites: Bhimbetka, Madhya Pradesh
 - 3. Neolithic sites: Gufkral, Jammu and Kashmir
 - 4. Chalcolithic site: Brahmagiri
- B Make a timeline of the Palaeolithic, Mesolithic, Neolithic and Chalcolithic Ages. Below each, draw something special to that age.