

1. Momotaro, the Brave Boy

WORKSHEET

1

COMPREHENSION

Read the following story and answer the questions that follow.

This is a story about an apple tree and a little boy. The tree loved the little boy. The little boy came to it every day and made garlands and crowns of the leaves and wore them. He swung on its branches and ate its apples. When the little boy was tired, he rested in its shade. The tree was kind and loving.

Time went by. One day, the boy came back and said he needed money to buy things and have fun. So the tree gave him all the apples on its branches. The boy sold them and had a lot of fun with the money.

Time went by. The boy, who had now grown-up, had a wife and children. He wanted to build a house. Once again, he went to the tree. The tree told him to take all its branches. The boy cut the branches and built his house.

Time went by. The boy's wife had died and the children went away to work. Now he wanted to sail a boat. So the tree gave him its trunk. He chopped it down and sailed away in his boat.

Time went by. Now the boy had grown tired and old. He just wanted to sit down somewhere and rest. The tree had only a stump. It asked him to sit on it and rest, because the tree had always been loving and giving. (An adaptation of Shel Silverstein's 'The Giving Tree')

A Answer the following questions.

1. How did the little boy play with the leaves of the tree?

2. What did the tree give the man to make his house?

3. How did the boy make a boat for himself?

4. Where did the boy sit down to rest?

5. Why was the tree special?



B In this story, the tree gives the boy six things. What are they?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

C Fill in the blanks with suitable words from the story to complete the following sentences.

1. The little boy made _____ and _____ with the leaves of the tree. He _____ on its branches and rested in its _____.
2. He wanted to sail, so the _____ gave him its _____. He built a _____ with it and _____ away.
3. He wanted to sit down and _____, so the tree asked him to sit on the _____.



GRAMMAR

A State if the following sentences are Declarative (D), Interrogative (I) or Imperative (IM).

1. This pencil belongs to Sumeet. []
2. Where are my books? []
3. Please stand in a queue. []
4. Kindness is never wasted. []
5. See if it is raining outside. []
6. Have you seen Miss Nagar anywhere? []
7. I am leaving for Hyderabad tomorrow. []
8. Has Mummy gone to the market? []
9. Leave the keys on the table. []
10. They have all arrived for the meeting. []

B Punctuate the following sentences using capital letters, full stops and question marks.

1. miss narayan will be taking the english class on tuesday

2. what is the name of the new boy in your class

3. i asked gaurav for a pencil

4. may i come in please, mrs hadley

5. stop making a noise, tarun

6. james fox has never lived in any town except london

VOCABULARY AND WRITING

A A pair of words is given in each set below. One is spelt with 'ee' and one with 'i'. See the clues and write the words.

- (a) an animal that bleats
(b) a sea transport vehicle
- (a) roots go very far down
(b) a tea packet in hot water
- (a) you close your eyes at night
(b) you drink hot milk slowly

B Join the words in the two columns to make a new word.

Column A

- moon
- black
- after
- rail
- tea

Column B

- (a) board
- (b) spoon
- (c) way
- (d) light
- (e) noon

C Make sentences with the following words.

- cruel
- old
- asleep
- she
- give

