

# 1. The Speaking Trees

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## Worksheet 1

### COMPREHENSION

Once upon a time, two brothers lived in a hut on the edge of a forest. Out of two brothers, one was a gardener and the other was a woodcutter. The gardener had made a clearing in the forest. He grew vegetables and flowers in the clearing. There were cabbage, potatoes, peas, tomatoes, melons, cucumber and radish. There were also roses, sunflowers, poppies, sweet peas, geraniums, hollyhocks and petunias. He took a lot of vegetables and flowers to the market and sold them to the villagers there.

The woodcutter was also very hardworking. He cut wood from the forest and also collected all the fallen twigs and branches. All these he carried to the village with his brother. The wood was useful as fuel and used to make furniture and boats too. So, the two brothers earned enough to live a fairly comfortable life.

However, they needed someone to look after their house and cook their meals. So, they asked old Mrs Wilson who lived in the village whether she would help. She readily agreed because she had a kind heart. She had no child of her own. So, she came to look after the brothers. She watched them work hard daily in the garden and the forest. As the woodcutter cut some trees, the gardener would expand his garden a little more. This made Mrs Wilson a little anxious.

One day, she said, "You know, boys. I enjoy living here and caring for you. I am very proud of both of you because you are so hardworking. But I must share a thought with you. You need to sell vegetables, flowers and wood for your livelihood. It is necessary. But please do not cut more trees than are absolutely necessary. You see, they take many years to grow and give us not only wood, but also give us shade, fruits, medicines, a place for nesting birds, for squirrels and monkeys. So, take care that we take only as much as we need, and do not become greedy." The boys understood and were happy to obey her.

#### **A. Read the above story and answer the following questions.**

1. What were the two brothers?
2. What did the gardener grow?
3. Where did the brothers sell their material?
4. The brothers had a problem, what was it?
5. Who came to look after the brothers?

**B. Fill in the blanks with the words given in the story.**

1. The gardener had made a \_\_\_\_\_ in the forest.
2. The woodcutter cut wood and also collected all the fallen \_\_\_\_\_ and \_\_\_\_\_.
3. The wood was useful as \_\_\_\_\_ and to make \_\_\_\_\_ and \_\_\_\_\_ too.
4. The gardener would \_\_\_\_\_ his garden a little more.
5. We must take only as much as we \_\_\_\_\_ and not become \_\_\_\_\_.

**C. Complete the spelling of following seven vegetables and seven flowers mentioned in the story.**

- |                             |                                   |
|-----------------------------|-----------------------------------|
| 1. C ____ BB ____ E         | 2. P ____ S                       |
| 3. TO ____ OES              | 4. R ____ D ____ H                |
| 5. ME ____                  | 6. P ____ T ____ T ____ S         |
| 7. C ____ C ____ M ____ R   | 8. R ____ ES                      |
| 9. S ____ F ____ W ____ R   | 10. P ____ P ____ ES              |
| 11. S ____ EE ____ P ____ S | 12. P ____ TU ____ AS             |
| 13. G ____ R ____ IU ____ S | 14. H ____ LL ____ H ____ CK ____ |

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# Worksheet 2

## GRAMMAR

### A. Write 'S' for sentence, 'Ph' for phrase and 'C' for clause in the given groups of words.

1. If I were a prime minister \_\_\_\_\_
2. Ramesh jogs every day in the early morning \_\_\_\_\_
3. As soon as \_\_\_\_\_
4. In the park \_\_\_\_\_
5. Although he labours hard, he is unable to reach at the peak of Mount Everest \_\_\_\_\_
6. In lieu of \_\_\_\_\_

### B. Match the subjects with their predicates.

- |                       |                                      |
|-----------------------|--------------------------------------|
| 1. The jet airplane   | (a) came in through the window.      |
| 2. The mice           | (b) belonged to my grandmother.      |
| 3. Mrs Sharma         | (c) flew high in the sky.            |
| 4. The ink            | (d) was played in the hockey ground. |
| 5. The football       | (e) slipped on a banana peel.        |
| 6. My doctor          | (f) spilled all over the paper.      |
| 7. This rocking chair | (g) is a kind, old gentleman.        |

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# Worksheet 3

## VOCABULARY AND WRITING

### A. Write the antonyms of the following words.

- |           |       |         |       |
|-----------|-------|---------|-------|
| 1. finish | _____ | 2. open | _____ |
| 3. false  | _____ | 4. weep | _____ |
| 5. strong | _____ | 6. give | _____ |

### B. Make sentences using the following words.

- profession \_\_\_\_\_
- finale \_\_\_\_\_
- dolphin \_\_\_\_\_
- offend \_\_\_\_\_
- confusion \_\_\_\_\_

### C. Add or change a letter each of the following words to make words that rhyme with these words.

- |           |       |            |       |
|-----------|-------|------------|-------|
| 1. letter | _____ | 2. weeping | _____ |
| 3. vain   | _____ | 4. cream   | _____ |
| 5. wait   | _____ |            |       |

### D. Write five sentences about your best friend.

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