

1. Aruna Asaf Ali—The Heroine of 1942

Worksheet 1

Comprehension

HOW THE BROWNS MET PADDINGTON BEAR

Mr and Mrs Browns first met Paddington on a railway platform. In fact, that was how he came to have such an unusual name for a bear, for Paddington was the name of the station. The Browns were there to meet their daughter Judy, who was coming home from school for the holidays. It was a warm summer day and the station was crowded with people on their way to the seaside. Trains were humming, loudspeakers blaring, porters rushing about shouting at each other, and altogether there was so much noise that Mr Brown, who saw him first, had to tell his wife several times before she understood.

“A bear? Paddington Station?” Mrs Brown looked at her husband in amazement. “Don’t be silly, Henry. There can’t be!”

Mr Brown adjusted his glasses. “But there is,” he insisted. “I distinctly saw it. Over there—near the bicycle rack. It was wearing a funny kind of hat.”

Without waiting for a reply, he caught hold of his wife’s arm and pushed her through the crowd, around a cart laden with chocolate and cups of tea, past a bookstall, and through a gap in a pile of suitcases towards the Lost Property Office.

—by Michael Bond

A. Read the extract and answer the following questions.

1. Who saw the bear first?
2. What were the porters doing?
3. Why did the Browns go to the station?
4. What was the bear wearing?
5. Why was the bear named Paddington?

B. Who said the following?

1. “A bear? On Paddington station?”
2. “I distinctly saw it.”
3. “Don’t be silly, Henry.”

C. Fill in the blanks with words from the extract.

1. _____ was a warm summer day.
2. It was wearing a _____ kind of hat.
3. The _____ was laden with cups of tea.
4. The station was _____.

Worksheet 2

GRAMMAR

A. Circle the subjects in the following sentences and underline the predicates.

1. The boy in the blue shirt is very naughty.
2. You need to go to a doctor for the cut on your knee.
3. The swans flew with the tortoise on a stick.
4. Lata, who sits in the first row, will have an extra pencil.
5. People were waiting at the bus stop.
6. Vivek and Gaurav were in the room when we came.

B. Write what type of sentence [Statement, Interrogative, Imperative or Exclamatory] each of the following is:

1. What a beautiful shot!
2. Narayan is a very good electrician.
3. Please walk with your back straight.
4. Mr Ganesh will teach us chemistry, won't he?
5. Jerry has been ill for three weeks.
6. Make sure the lions are fed regularly.
7. Don't be silly!
8. Is Farid learning to play the table?

Worksheet 3

VOCABULARY AND WRITING

A. Write the antonyms (opposites) of the following words.

- love _____
- different _____
- find _____
- important _____

B. Tick (✓) the word that is correctly spelt in the group.

- | | | | | | |
|---------------|--------------------------|------------|--------------------------|------------|--------------------------|
| 1. aware | <input type="checkbox"/> | aware | <input type="checkbox"/> | awar | <input type="checkbox"/> |
| 2. promise | <input type="checkbox"/> | primose | <input type="checkbox"/> | prommise | <input type="checkbox"/> |
| 3. povurty | <input type="checkbox"/> | poverttee | <input type="checkbox"/> | poverty | <input type="checkbox"/> |
| 4. appreciate | <input type="checkbox"/> | appretiate | <input type="checkbox"/> | apreciatte | <input type="checkbox"/> |

C. Select the correct meaning and tick.

- | | | | | |
|-------------|----------------------------|--------------------------|----------------------------------|--------------------------|
| 1. struggle | (a) quarrel | <input type="checkbox"/> | (b) make great effort | <input type="checkbox"/> |
| 2. solution | (a) answer | <input type="checkbox"/> | (b) salt | <input type="checkbox"/> |
| 3. aware | (a) waking up | <input type="checkbox"/> | (b) knowing | <input type="checkbox"/> |
| 4. event | (a) an important happening | <input type="checkbox"/> | (b) end | <input type="checkbox"/> |
| 5. promise | (a) a flower | <input type="checkbox"/> | (b) a written or oral commitment | <input type="checkbox"/> |

D. Imagine, you have a younger brother in class I. Write answers to the following questions in sentences.

1. What is your brother's name?
2. Where does he study?
3. How does he go to school?
4. Who is his teacher?
5. Is he a good student?
6. What does he eat for breakfast?
7. Is he naughty?
8. Is he polite and obedient to his parents?
9. What is his favourite game?

E. Write six sentences. Describe your classroom using some of the words given below.

Room — large — number of students — windows — blackboard — chairs — tables — teacher — chalk — posters — fans — waste paper basket