

11. Creating a New World

Worksheet 1

COMPREHENSION

Landerneau is a little town of six or seven thousand people, a sleepy little place upon a tidal river running to the Rade de Brest. It is built of grey stone, set in a rolling country dotted round with little woods; it reminded Howard of the Yorkshire Wolds. The air, which had been hot and stuffy in the railway carriage, now seemed fresh and sweet, with a faint savour suggesting that the sea was not so very far away.

The town was sparsely held by Germans. Their lorries were parked in the square beneath the trees by the river, but there were few of them to be seen. Those that were in evidence seemed ill at ease, anxious to placate the curiosity of a population which they know to be pro-English. Their behaviour was most studiously correct. The few soldiers in the streets were grey-faced and tired-looking, wandering round in twos and threes and staring listlessly at strange sights. One thing was very noticeable; they never seemed to laugh.

Unchallenged, Howard and Nicole walked through the town and out into the country beyond, upon the road that led towards the south. They went slowly for the sake of the children; the old man was accustomed now to the slow pace that they could manage. The road was very empty and they straggled all over it at will..., Willem pushing the Pram with Pierre. Ahead of them, three aircraft crossed the sky in steady, purposeful flight towards the west...

The sight woke memories in Rose. "M'sieur," she cried. "Three aeroplanes – look! Quick, let us get into the ditch!"

He calmed her. "Never mind them," he said equably. "They aren't going to hurt us."

She was only half reassured. "But they dropped bombs before, and fired their guns!"

He said, "These are different aeroplanes. These are good aeroplanes. They won't hurt us."

[From: Pied Piper – by Nevil Shute]

A. Read the given passage and answer the following questions.

1. Briefly describe Landerneau.
2. Who held the town of Landerneau?
3. Why did the Germans appear ill at ease?
4. Why were Howard and Nicole walking slowly?
5. What memories came to Rose when she saw the aircraft?

B. Fill in the blanks with suitable words mentioned in the passage.

1. Their _____ were parked in the _____.
2. The behaviour of the Germans was _____.
3. The old man was _____ now to the slow _____ of the children.
4. Three aircraft crossed the sky in _____, _____ flight.
5. They _____ bombs before, and _____ their guns.

C. What do the following words and phrases mean?

1. a sleepy little place _____
2. a rolling country _____
3. ill at ease _____
4. listlessly _____
5. straggled _____

A grey rectangular title card with rounded corners and two hole-punch marks at the top, hanging from a horizontal line. The text "Worksheet 2" is written in a large, black, serif font.

Worksheet 2

GRAMMAR

A. Change the following into reported speech.

1. He said, "I shall go as soon as it is possible."
2. "Cheer up, mother. I'll go and get work somewhere," said John.
3. The elephants said to their leader, "We are perishing for want of water. We have no bathing place."
4. The sea god said, "Do not be afraid, prince. I will help you."
5. "It is so dark here," she said. "I cannot see anything."

B. Change the following into reported speech.

1. "What can I do for you, sir?" the attendant asked the customer.
2. She asked her husband, "Do you know what is wrong with the clock?"
3. "Have you ever played basketball earlier?" the coach asked the boys.
4. "Are you mad to suggest a jungle visit at this time?" Brij asked Sudhakar.
5. "Will you pass me the butter please?" he asked me.

Worksheet 3

VOCABULARY AND WRITING

A. Write the plural forms of the following words.

- | | | | |
|-----------------|-------|-----------|-------|
| 1. watch | _____ | 2. pen | _____ |
| 3. volcano | _____ | 4. kilo | _____ |
| 5. baby | _____ | 6. thief | _____ |
| 7. half | _____ | 8. dwarf | _____ |
| 9. handkerchief | _____ | 10. ox | _____ |
| 11. goose | _____ | 12. mouse | _____ |

B. What are the plurals of the following?

- | | | | |
|-----------------------|-------|--------------------|-------|
| 1. commander-in-chief | _____ | 2. daughter-in-law | _____ |
| 3. passer-by | _____ | 4. index | _____ |
| 5. formula | _____ | 6. radius | _____ |
| 7. basis | _____ | 8. analysis | _____ |
| 9. criterion | _____ | 10. memorandum | _____ |

C. Use the following compound words as adjectives in sentences of your own.

- | | | | |
|--------------|-------|------------------|-------|
| 1. red-hot | _____ | 2. heart-broken | _____ |
| 3. homesick | _____ | 4. handmade | _____ |
| 5. outspoken | _____ | 6. well-deserved | _____ |

D. Edit the following passage.

to forgive an injury is often considered a sign of weakness he said but it is really a sign of strength i thought about that he told it was true yes i said it may even turn a foe into friend.
