

# 10. Creating a New World

WORKSHEET

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## COMPREHENSION

Read the following passage and answer the questions below:

Landerneau is a little town of six or seven thousand people, a sleepy little place upon a tidal river running to the Rade de Brest. It is built of grey stone, set in a rolling country dotted round with little woods; it reminded Howard of the Yorkshire Wolds. The air, which had been hot and stuffy in the railway carriage, now seemed fresh and sweet, with a faint savour suggesting that the sea was not so very far away.

The town was sparsely held by Germans. Their lorries were parked in the square beneath the plane trees by the river, but there were few of them to be seen. Those that were in evidence seemed ill at ease, anxious to placate the curiosity of a population which they knew to be pro-English. Their behaviour was most studiously correct. The few soldiers in the street were grey-faced and tired-looking, wandering round in twos and threes and staring listlessly at strange sights. One thing was very noticeable; they never seemed to laugh.

Unchallenged, Howard and Nicole walked through the town and out into the country beyond, upon the road that led towards the south. They went slowly for the sake of the children; the old man was accustomed now to the slow pace that they could manage. The road was very empty and they straggled all over it at will, Willem pushing the pram with Pierre. Ahead of them, three aircraft crossed the sky in steady, purposeful flight towards the west....

The sight woke memories in Rose. 'M'sieur,' she cried. 'Three aeroplanes - look! Quick, let us get into the ditch!'

He calmed her. 'Never mind them,' he said equably. 'They aren't going to hurt us.'

She was only half reassured. 'But they dropped bombs before, and fired their guns.'

He said, 'These are different aeroplanes. These are good aeroplanes. They won't hurt us.'

From: Pied Piper - by Nevil Shute

**A** Write the answers.

1. Briefly describe Landerneau.

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2. Who held the town of Landerneau?

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3. Why did the Germans appear ill at ease?

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4. Why were Howard and Nicole walking slowly?

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5. What memories came to Rose when she saw the aeroplanes?

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**B** Fill in the blanks with suitable words from the passage:

1. Their \_\_\_\_\_ were parked in the \_\_\_\_\_.
2. The behaviour of the Germans was \_\_\_\_\_.
3. The old man was \_\_\_\_\_ now to the slow \_\_\_\_\_ of the children.
4. Three aircraft crossed the sky in \_\_\_\_\_, \_\_\_\_\_ flight.
5. They \_\_\_\_\_ bombs before, and \_\_\_\_\_ their guns.

**C** What do the following words and phrases mean:

1. a sleepy little place: \_\_\_\_\_
2. a rolling country: \_\_\_\_\_
3. ill at ease: \_\_\_\_\_
4. listlessly: \_\_\_\_\_
5. straggled: \_\_\_\_\_

## GRAMMAR

**A** Fill in suitable determiners in the following sentences:

1. Neha has asked for \_\_\_\_\_ puppy as a birthday gift.
2. How \_\_\_\_\_ monkeys did you see there?
3. Could you add \_\_\_\_\_ spoons of sugar please?
4. I have asked for \_\_\_\_\_ dress to be packed.
5. Oliver paid for \_\_\_\_\_ treat at the cafe.
6. \_\_\_\_\_ house is being painted.

**B** Change the following sentences into active voice:

1. This museum was built by Henry Worthing.
2. The music teacher was asked by the Principal to hold special classes.
3. Only four students were selected for the competition.
4. The damaged aircraft was flown by the pilot to safety.

**C** Change the following to passive voice:

1. Penny played the piano very badly.
2. The farmer settled all the horses in the stable for the night.
3. The teacher sent me to fetch the book.
4. Why did the security guard stop you at the gate?

## VOCABULARY AND WRITING

**A** Write the plural forms of the following words:

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|--------------|-------|---------------|-------|
| 1. Watch     | _____ | 2. Volcano    | _____ |
| 2. Half      | _____ | 4. Ox         | _____ |
| 5. Mouse     | _____ | 6. Baby       | _____ |
| 7. Passer-by | _____ | 8. Son-in-law | _____ |
| 9. Analysis  | _____ | 10. Index     | _____ |
| 10. Formula  | _____ | 12. Radius    | _____ |

**B** Use the following compound-words in sentences of your own:

1. Red-hot: \_\_\_\_\_
2. Homesick: \_\_\_\_\_
3. Handmade: \_\_\_\_\_
4. Homework: \_\_\_\_\_
5. Notebook: \_\_\_\_\_

**C** Edit the following passage:

to forgive an injury is often considered a weakness he said but it is really a sign of strength  
i thought about what he had said it was true you are right i said it may even turn a foe into  
a friend