10. A Letter to Father



COMPREHENSION

Dear Dad,

There are so many things I'd like to tell you face to face. I either lack the words or fail to find the time and place. But in this special letter, Dad, you'll find, at least in part, the feelings that the passing years have left in my heart. The memories of childhood days and all that you have done to make our home a happy place and growing up such fun.

I can still recall the walks we took; the games we played; those confidential chats we had while resting in the shade. This letter comes to thank you Dad, for needed words of praise; the counsel and the guidance, too, that shaped my growing-up days. No words of mine can tell you, Dad, the thing I really feel; but you must know my love for you is lasting, warm and real.

You made my world a better place and, through the coming years, I'll keep these precious memories as cherished souvenirs.

Your Son

[From: the Internet]

- A. Read the given letter and answer the following questions.
 - 1. Why does the writer say this is a "special letter"?
 - 2. Name two emotions that the writer feels for his father.
 - **3.** What are the three things the writer recollects doing with his father?

| B. Explain the following in your own words. | | | | | |
|---|---|--|--|--|--|
| | 1. face to face | | | | |
| | 2. needed words of praise | | | | |
| | 3. memories as cherished souvenirs | | | | |
| C. | 1. Name two things you do with your father. | | | | |

| 2. | What does your mother do for you? |
|----|-----------------------------------|
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GRAMMAR

| A. | Fill | Fill in the blanks using appropriate determiners. | | | | | | |
|----|---|---|--|--|--|--|--|--|
| | 1. | • player is the best in the world. | | | | | | |
| | 2. | Please give me quantity of sugar. | | | | | | |
| | 3. | Do you have problem in mathematics? | | | | | | |
| | 4. | In Delhi, kinds of people live. | | | | | | |
| | 5. | people in Delhi use Metro to go to their office. | | | | | | |
| В. | Ch | ange Active Voice into Passive Voice. | | | | | | |
| | 1. | People will soon forget this incident. | | | | | | |
| | 2. | An earthquake had destroyed the town. | | | | | | |
| | 3. | The legend tells us how the fort received its name. | | | | | | |
| | 4. | The teacher appointed him monitor. | | | | | | |
| | 5. | Do not insult the weak. | | | | | | |
| c. | Change Passive Voice into Active Voice. | | | | | | | |
| | 1. | By whom was this done? | | | | | | |
| | 2. | The wall was built by this mason. | | | | | | |
| | 3. | The road was lined by people. | | | | | | |
| | 4. | The teacher was pleased with her homework. | | | | | | |
| | 5. | Alice was not much surprised at this. | | | | | | |



VOCABULARY AND WRITING

| ١. | Make sentences | with the lottowing | pans or moras to sim | g out their uniterence. | | | | |
|----|--|--------------------|----------------------|-------------------------|--|--|--|--|
| | 1. (a) fast | (b) fasting | 2. (a) last | (b) lasting | | | | |
| | 3. (a) price | (b) priceless | 4. (a) cost | (b) costly | | | | |
| | 5. (a) light | (b) lightly | | | | | | |
| В. | Find out the meanings of each pair of words. | | | | | | | |
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| | 3. confident | | | | | | | |
| | confidential | | | | | | | |
| | 4. excuse | | | | | | | |
| | accuse | | | | | | | |
| | | about 150 words. | | | | | | |
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