

10. A Time to Care

Worksheet 1

COMPREHENSION

I had never seen a house on fire. However, one evening, when I heard the fire engines with their fire alarms screaming rushing past my house, I quickly ran out. A few streets away a large crowd of people had collected. There was an orange glow in the night sky. The police would not allow anyone near the building on fire. It was a shopping and office complex, but a few people stayed on the upper floors. What a terrible scene it was! Huge flames were shooting out of the windows. Thick black smoke was billowing out of all the doors and windows. People were stumbling out of the doors, coughing and spluttering, rubbing their eyes, and then collapsing on the grass, exhausted and frightened. Three fire engines were busily engaged. The firemen in their uniforms were playing the hoses on various parts of the building. The gushing water from several hoses soaked the building but it did not seem to have any visible effect on the flames. The fire crackled and sizzled and fiery sparks flew around. Some of the firemen rushed towards the door. We saw shadows moving in and out, sometimes assisting and sometimes carrying people out of the burning building. Those firemen must have been incredibly brave! Then, we saw tall ladders going up to the upper windows. Firemen climbed them with hoses in their hands. As the water poured on to the building, the smoke billows continued, but the flames began to subside. The crowd around me was not quiet either. People had bustled about and woken up doctors and others in the colony. Many people had lined up their cars to take injured people to hospitals. Some had brought blankets, medicines and packets of food. Our neighbour had set up a 'tea shop' on a table nearby and had quickly organised hot tea for the firemen, the rescued people and for anyone else who needed it. The building was gutted. It would have to be demolished and reconstructed. But, the courage of the firemen and the love and cooperation of all the people in our colony was so wonderful. The fire had built a great bond among all of us.

A. Read the given passage and answer the following questions.

1. What did the Author hear to make him rush out?
2. Which building was on fire?
3. What were the people who came out of the building doing as they came out?
4. Why does the Author think that the firemen were brave?
5. What did people bring from their homes?

B. Fill in the blanks with words mentioned in the passage.

1. A few _____ away a large _____ had gathered.
2. _____ smoke was _____ out of the windows.
3. The fire _____ and _____ and fiery _____ flew around.
4. The flames began to _____.
5. The building was _____.

Worksheet 2

GRAMMAR

A. Fill in the blanks with appropriate determiners from the Help Box.

Those first the that our any

1. _____ man snatched _____ lady's purse.
2. _____ plan is to start at four o'clock tomorrow.
3. Could I have one of _____ cards, please?
4. I will be happy to sit in _____ seat at the concert.
5. The _____ person to enter today will receive a prize.

B. Add definite or indefinite articles or omit them where necessary to the sentences given below.

1. Plane left airport at five ten for London.
2. India has been known as country with very ancient civilisation.
3. Satellite was launched to land on Moon in July.
4. I have a breakfast at eight every day.
5. Do you have lunch appointment today?
6. Effort he put in showed in results.

C. Use the phrases in the help Box to complete the sentences and say what kind of phrases they are.

to everyone with torn clothes to bake a cake
at the end of the road out of the window on the table

1. Could you find the pins _____?
2. I am going _____.
3. A man _____ was shuffling down the road.
4. I saw him flying _____.
5. Pinocchio told lies _____.
6. The house _____ belongs to my uncle.

D. Underline the dependent clauses in the following sentences.

1. The suitcase that Jimmy was carrying had a broken handle.
2. Several rivers flow into the Ganga before they reach the plains.
3. Political parties are making promises that they never keep.
4. Truth is not something which is easy to follow.
5. There was a traffic jam that held me up for so long.

E. Which of the following sentences are simple, compound or complex?

1. I have never stayed anywhere else.
2. Give her two hundred rupees and ask her to buy some sugar and milk.
3. He led the team to a victory that they had not dreamt of.
4. Kindly tell Mrs Karan that a crate of mangoes is to be delivered.
5. You must first do the warm up exercises and later prepare for the race.
6. There was no doubt that Firdous had a remarkable memory.
7. Someone has been inside this room.
8. Call the doctor quickly or this patient will collapse.

Worksheet 3

VOCABULARY AND WRITING

A. Put the jumbled words in the right order to make a correct sentence.

1. invited house he to yesterday me his

2. me taught French she to read

3. light somebody switch please the on

4. a baking mother chocolate is cake today

5. classmates Ankit all for cheered the

B. Find two words to describe each word.

1. frog

2. teacher

3. rose

4. book

5. street

C. Describe your classroom in a paragraph of 5 - 6 sentences.
