

10. A Letter from Santa Claus

Worksheet 1

COMPREHENSION

Santa Claus and his elves had been very very busy. They had made hundreds of toys and packed them beautifully with shiny paper and ribbons. Santa had driven all over the world through cold, starlit nights in his sleigh drawn by reindeer, giving gifts to all the good and kind children.

But Santa was strict. If there were children who were rude and naughty, who did not say 'Please' and 'Thank you', he did not give them gifts at all. He took all their gifts and gave them to poor children or to those who were sick and in hospital. Now, Santa was tired. He and his elves were going to have a nice long rest.

Suddenly, he saw that two toys had been left behind. On the empty shelves of Santa's workshop sat a golden teddy bear with bright button eyes and a blue hat. And near him was a bright red fire engine with a ladder and a bell. Santa was puzzled. How did these two toys get left out? He was sure he had distributed toys to all the children.

And then he remembered! There were two children who lived in a village with their mother. Their father had died some years ago. There was no one to send their letters to the post office because their mother was busy. But Santa knew what they wanted and that night he got into his sleigh and left the teddy and the fire engine in the house of the two children. Imagine how surprised and happy they were in the morning when they saw their gifts!

A. Read the above story and answer the following questions.

1. Who helped Santa Claus make toys in his workshop?
2. What did Santa Claus travel in?
3. To whom did Santa Claus not give gifts?
4. What did Santa Claus do with those gifts which he did not give?
5. What was left in the workshop?

B. Fill in the blanks with suitable words mentioned in the story.

1. They packed the toys with _____ and _____.
2. Santa drove in his _____ drawn by _____.
3. He gave gifts to _____ and _____ children.
4. He did not give gifts to children who were _____ and _____.
5. The two children were _____ and happy to see their gifts.

C. Write whether the words are nouns, pronouns, adjectives and verbs.

starlit; elves; rude; hospital; were; shelves; packed; his; they; lived

Worksheet 2

GRAMMAR

A. Change to reported speech.

1. He said to me, "Give me the book."
2. The teacher said to the class, "Tomorrow you will have a test in English spellings."
3. The poor man cried, "I left my bag here."
4. I said to Manju, "We can eat these mangoes."
5. Papa said to mummy, "I met Mr Sharma yesterday."

B. Select the words from the Help Box to complete the following sentences.

told she said that he

1. The man _____ that he was tired.
2. Samir asked Ravi if _____ had read the book.
3. Girish _____ his parents about the prize he won.
4. I asked Divya where _____ was going.
5. The teacher said _____ I must work hard.

C. What do the following words and phrases become in Indirect Speech?

Direct Speech	Indirect Speech
1. is	_____
2. am reading	_____
3. yesterday	_____
4. here	_____
5. gave	_____

Worksheet 3

VOCABULARY AND WRITING

A. Each of the following words has two totally different meanings. Make two sentences with each to show the different meanings.

1. club _____

2. play _____

3. suit _____

4. steer _____

5. rose _____

B. Match the synonym of Column A with that of Column B.

- | Column A | Column B |
|------------|--------------|
| 1. conceal | (a) shift |
| 2. move | (b) consider |
| 3. seize | (c) dislike |
| 4. think | (d) hide |
| 5. hate | (e) grab |

C. Complete the sentences with suitable words.

1. He started _____.
2. Why did _____?
3. Please ask _____.
4. Some has _____.
5. The thief _____.