

6. Steve Jobs

Worksheet 1

COMPREHENSION

Read the passage below and answer the questions.

I was travelling by bus from the city to a dusty village in Rajasthan. The bus was a rickety, rickety old one that should have stopped operating some years ago, but it was carrying on valiantly. The passengers included a lady with a large basket of tomatoes, a milkman with four large milk cans that were arranged in the aisle and a boy with a goat. Once seated, I also noticed that my neighbour carried a basket from which came the sounds of two energetic, clucking hens!

The bus stopped for a tea break at a small tea shop along the road. Some of the passengers got down to stretch their legs. The surprising thing was that there was no distrust; people were not bothered about leaving all their stuff on the bus as they strolled around outside.

Meanwhile an untidy little girl got on, carrying a little boy of about three or four years. She was selling small packets of biscuits from a bag slung around her neck. I really did not need the biscuits, but I knew she could do with the money. So I pulled out a ten rupee note and gave it to her. She promptly offered me two packets. "No," I said, you keep the biscuits, my child." She looked at me and smiled. "Sir, I will keep one and you keep one," she replied. "Otherwise you will not have anything when you feel hungry." I smiled back and watched her walk away. She waved to me as the bus rattled off.

I had learnt two great lessons from her: to share even when I didn't have enough; and to accept a gift gracefully. I am an old man today, but that child has stayed in my memory, as fresh and smiling as she was that day.

A. Answer the following questions.

1. Describe the bus on which the writer travelled.
2. Mention four passengers on the bus.
3. The two lessons the writer learned from the little girl were to share even when I didn't have enough; and to accept a gift gracefully.?

B. Fill in the blanks.

1. The bus stopped for _____ at a small teashop _____.
2. The _____ thing was that there was no _____.
3. That child has stayed in _____, as _____ and _____ as she was that day.

C. Find synonyms for the following words:

- | | | | |
|--------------|-------|-------------|-------|
| 1. Valiantly | _____ | 2. Rickety | _____ |
| 3. Rackety | _____ | 4. Promptly | _____ |

Worksheet 2

GRAMMAR

A. Add suitable words to show subject-verb Agreement in the following sentences:

plays has have does come do

1. _____ he _____ the new books?
2. _____ you know when they will _____?
3. Neena _____ the tickets for the show.
4. Papa _____ tennis with Ramesh Uncle.

B. Underline the Transitive Verbs and state the direct and indirect objects and state INT for Intransitive Verbs:

1. Mala gave a doll to Jahnvi for her birthday.
2. The parrot flew away.
3. The pilot landed the aircraft very smoothly.
4. Let us find the hidden clues quickly.
5. Our parents have gone out.

C. State which are the Finite [F] and the Non-Finite [NF] verbs in the sentences below:

1. Where is Pawan going today? []
2. We played a game of bridge today. []
3. Bicycling is a good exercise for you. []
4. She makes beautiful hats and scarves. []
5. We decided to visit Mrs Jain. []

D. State which are Infinitives [I], Gerunds [G] and Participles [P] in the following sentences:

1. We had taken the whining puppy to the vet.
2. I think we should try to help the old man.
3. Climbing is very difficult if you are scared of heights.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Below are sentences that have to be completed with a word from the brackets:

1. His room is at the top of the _____. [stares/stairs]
2. I did not think we would _____ the game. [lose/loose]
3. The boys were playing on the beach with a _____. [pail/pale]
4. We were watching a _____ show on TV. [carton/cartoon]

B. Make Compound words by matching those in Columns A and B:

Column A

1. Fork
2. Cast
3. Book
4. Sun
5. Road

Column B

- (a) rise
- (b) block
- (c) lift
- (d) mark
- (e) iron

C. Add suitable Punctuation to the passage below:

amanda the doll had fallen off the shelf where she had been sitting with a tin soldier a clown a toy train and a colourful ball oh dear said the toy train dismayed by the accident a fight broke out between the soldier and the clown both of them accused the other one of pushing amanda the ball thought it should comfort amanda he rolled off the shelf and joined her on the floor

D. Explain the Imagery in the following line:

1. The farmer's goat was like a vacuum cleaner: she ate everything in her path!
2. There was a chorus of frogs at the lake.

E. Use the given words as directed in sentences of your own:

1. Bark [Noun] _____
2. Bark [Verb] _____
3. Suit [Noun] _____
4. Suitable [Adjective] _____
5. Suit[Verb] _____

F. Write a Paragraph on a vacuum toy of yours.