

## 6. Bholaram's Magic Toy Repair Shop

### Worksheet 1

#### COMPREHENSION

Read the story given below and answer the questions that follow.

Once there was a toy train that lay on a shelf for a long time. It belonged to Bobby. He used to play with the train for hours earlier, piling his other toys on it while it chugged around the room! But he had grown up now and was happy riding his bicycle and playing outside in the park. The train felt very sad and lonely. One day, however, a strange thing happened. Bobby's father came and picked up the train. He cleaned it and put in a new battery. Then he set it on its track. As soon as he switched it on, the train gave a hoot and set off on its track. But it was surprised to see a small girl clapping her hands and jumping up and down. She looked like Bobby and there was Bobby also smiling and clapping! The train hooted in delight. Now Bobby and his little sister would both play with it!

**A. Fill in suitable words from the story to complete the following sentences.**

1. There was a toy train that lay on a \_\_\_\_\_.
2. Bobby had grown up now and was happy riding his \_\_\_\_\_ and playing \_\_\_\_\_ in the park.
3. The train was \_\_\_\_\_ to see a small girl \_\_\_\_\_ her hands and \_\_\_\_\_ up and down.

**B. Answer the following questions.**

1. Why was the train sad?
2. How did Bobby play with the train?
3. What did Bobby's father do?
4. Why was the train delighted?

## Worksheet 2

### GRAMMAR

**A. Add suitable conjunctions [joining words] to complete the sentences given below.**

1. May I have some bread \_\_\_\_\_ butter please?
2. The door of the cage was open \_\_\_\_\_ the parrot did not fly out.
3. Would you prefer juice \_\_\_\_\_ soup?
4. They went to Agra \_\_\_\_\_ Sikandra.

**B. Change the following words into adverbs and use them in sentences.**

1. Slow \_\_\_\_\_
2. Happy \_\_\_\_\_
3. Neat \_\_\_\_\_

# Worksheet 3

## VOCABULARY & WRITING SKILLS

A. Find two meanings of the following words in the dictionary and then make sentences using the words.

1. Row (i) \_\_\_\_\_

(ii) \_\_\_\_\_

2. Match (i) \_\_\_\_\_

(ii) \_\_\_\_\_

B. Give the opposites of the following words.

1. Take \_\_\_\_\_

2. Tidy \_\_\_\_\_

3. Bright \_\_\_\_\_

4. Asleep \_\_\_\_\_

C. Describe the picture above.

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