

## 6. The Fun They Had

### Worksheet 1

#### COMPREHENSION

Read the passage and answer the questions that follow.

Imagine how interesting it would be if one could name a newly discovered planet after one's son, daughter or a new moon after one's spouse! Now, this wish may come true, provided some simple rules are followed. People will now be able to give suggestions on what to call new discoveries in space. This was announced by the International Astronomical Union (IAU), which is responsible for naming stars, planets and other celestial bodies. The IAU is a Paris-based organisation and it has more than 10,000 members in more than 90 countries all over the world.

Without any official laws that enforce the use of planetary names, the decisions on what to call the new discoveries in space are usually a matter of consensus.

The announcement by the IAU will make the involvement of public more streamlined and there is assurance that they will be 'handled on a case-by-case basis'.

The IAU completely supports the involvement of the general public, either directly or through an independent organised vote, in naming the newly discovered stars, planets and planetary satellites.

#### A. Tick (✓) the correct answers.

1. IAU has decided to involve

- (a) only scientists in naming the newly discovered celestial bodies.
- (b) all the children in naming new celestial bodies that are discovered.
- (c) the general public in naming the newly discovered celestial bodies.

2. IAU has members in

- (a) all the countries the world over.
- (b) more than 90 countries.
- (c) only a few countries.

#### B. Answer the following questions in brief.

1. What is the full form of IAU?

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2. What was announced by IAU recently?

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3. What is IAU mainly responsible for?

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4. In the absence of any official laws, how are planetary names decided?

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5. How does IAU intend to involve general public in deciding the names of the celestial bodies?

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**C. Use a dictionary to find out and explain the difference between the following words.**

1. (a) discovery : \_\_\_\_\_

(b) invention : \_\_\_\_\_

2. (a) suggestion : \_\_\_\_\_

(b) instruction : \_\_\_\_\_

## Worksheet 2

### GRAMMAR

- A. Complete the following passage using the verbs given in the box in the simple present tense.

come   turns   stretches   converge   beckons   moves
reaches   closes   come   move   looks

The giant jetliner \_\_\_\_\_ towards the taxiway on to the airport apron. It \_\_\_\_\_ towards a space where a man in white overalls \_\_\_\_\_ with a pair of yellow table tennis bats. As it \_\_\_\_\_ its appointed place, the captain \_\_\_\_\_ the throttles and the engines \_\_\_\_\_ to a standstill. He \_\_\_\_\_ his arms and \_\_\_\_\_ forward to a walk in the fresh air. A fleet of vehicles and equipment \_\_\_\_\_ on the airliner. Long flight of steps \_\_\_\_\_ up to the doors. The first passengers \_\_\_\_\_ down the steps.

- B. Use the correct tense of the verbs given in the brackets as directed to fill in the blanks below.

1. We \_\_\_\_\_ ourselves very much. [enjoy] [past perfect]
2. Sunita and I \_\_\_\_\_ to school today. [walk] [simple future]
3. She \_\_\_\_\_ her book at home every day. [forget] [present progressive]
4. The others \_\_\_\_\_ us shortly at the gate. [join] [future continuous]
5. INS Vikrant \_\_\_\_\_ from the harbour today. [sail] [simple past]
6. They \_\_\_\_\_ the road when it began raining. [cross] [past continuous]
7. Could the boys \_\_\_\_\_ to see the match? [go] [present perfect]
8. Please \_\_\_\_\_ this basket on the table. [put] [simple present]
9. They \_\_\_\_\_ dinner when the news came. [eat] [past perfect continuous]

10. The train \_\_\_\_\_ by the time the taxi reaches the station. [go] [future perfect]
11. My father \_\_\_\_\_ on his project for more than a week. [work] [present perfect continuous]
12. By the time they play against Kolkata, the Delhi team \_\_\_\_\_ for more than a month. [practise] [future perfect continuous]

**C. Add suitable adverbs to complete the following sentences.**

1. Work was \_\_\_\_\_ heavy at the new school.
2. He got up \_\_\_\_\_ and ran to school.
3. No nonsense was tolerated \_\_\_\_\_.
4. He ran across the field \_\_\_\_\_.
5. The coffee was \_\_\_\_\_ hot.

**D. State the kind of adverbs underlined below.**

1. Red and gold flowers bloomed on the gulmohar trees everywhere. \_\_\_\_\_
2. Where has Sumeet gone? \_\_\_\_\_
3. The teacher looked at Prashant steadily. \_\_\_\_\_
4. He will join the cadets tomorrow. \_\_\_\_\_
5. He seldom reads the newspaper. \_\_\_\_\_

# Worksheet 3

## VOCABULARY AND WRITING SKILLS

A. Use the following suffixes to form two new words with each given word.

ly   made   ing   ation   hood   ful   dom

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|----------|-----------|-------|-----------|-------|
| 1. woman | (a) woman | _____ | (b) woman | _____ |
| 2. home  | (a) home  | _____ | (b) home  | _____ |
| 3. man   | (a) man   | _____ | (b) man   | _____ |
| 4. tempt | (a) tempt | _____ | (b) tempt | _____ |
| 5. free  | (a) free  | _____ | (b) free  | _____ |
| 6. hand  | (a) hand  | _____ | (b) hand  | _____ |

B. Write autobiography of a computer in a short paragraph.

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