

4. A Visit to the Pyramids

Worksheet 1

COMPREHENSION

Read the following poem, 'From a Railway Carriage' by R. L. Stevenson and answer the questions below.

Faster than fairies, faster than witches,
Bridges and houses, hedges and ditches;
And charging along like troops in a battle,
All through the meadows the horses and cattle:
All of the sights of the hill and the plain
Fly as thick as driving rain;
And ever again, in the wink of an eye,
Painted stations whistle by.
Here is a child who clambers and scrambles
All by himself and gathering brambles;
Here is a tramp who stands and gazes;
And there is the green for stringing the daisies;
Here is a cart run away in the road
Lumping along with man and load;
Here is a mill, and there is a river:
Each a glimpse and gone for ever!

A. Answer the following questions.

1. What does the rhythm of the poem remind you of?
2. What is the rhyme scheme of the poem?
3. Mention two similes from the poem.

B. What do you understand by the following lines/words.

1. Faster than fairies, faster than witches
2. All of the sights of hill and plain
Fly as thick as driving rain;
3. And ever again in the wink of an eye,
Painted stations whistle by.
4. Each a glimpse and gone for ever!

Worksheet 2

GRAMMAR

A. State the kinds of adjectives underlined in the sentences below.

1. Those roses are exquisite. _____
2. Malini is the fourth child in the row. _____
3. Can I have two pencils, please? _____
4. We made our own sand castle. _____
5. These are his shoes. _____
6. Give me some paper. _____

B. Add the adjectives with the appropriate degrees of comparison in the sentences below.

1. Mt Everest is the _____ peak in the Himalayas. [high - Superlative]
2. Mala's drawing is _____ than the one made by Hina. [accurate - Comparative]
3. I need that _____ vase for these flowers. [small - Positive]
4. We can make the _____ stage here. [lavish - Superlative]
5. The dress with yellow flowers is _____ than the one with pink ones. [nice - Comparative]

C. Place the given adjectives in the correct order in each sentence.

1. It was a _____ building. Grey/old/square
2. Payal wants that _____ sari. Silk/printed/black
3. We got a _____ puppy. [three weeks old/delightful/Labrador/golden]

D. Use the words given below as adjectives, verbs, adverbs, pronouns and nouns in sentences.

1. Mark: [Verb] _____
2. Old: [Adjective] _____
3. Very: [Adverb] _____
4. Walk: [Noun] _____
5. What: [Pronoun] _____

E. The pronouns are underlined below; state their kinds.

1. Whose house is at the end of the street?

2. It is my house.

3. I am going home.

4. We ourselves live in West Street.

5. I have an uncle who lives there too.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Match the two columns to find the correct collocations.

Column A

1. Fast
2. Good
3. Cool
4. Keep
5. Work

Column B

- (a) out
- (b) food
- (c) Off
- (d) down
- (e) will

B. Make sentences with the words in each pair below to bring out their different meanings.

1. Break and brake: _____
2. Scar and scare: _____

C. Add appropriate punctuation to the passage below.

papa had friend mr rajan who came every sunday to meet him he always had a brown paper packet which contained some snacks like samosas kachoris biscuits or jalebis he would ask for tea which mom made then he would spend an hour talking about everything that interested him and all of us we enjoyed his visits

D. Write a Paragraph on a weekend visit to some place you enjoyed.

E. Complete the following similes.

1. As sly as a _____
2. As busy as a _____
3. As tall as a _____
4. As straight as an _____

F. Find synonyms for the following words:

1. Unclean _____
2. Large _____
3. Kind _____

H. Write a report about a Painting Competition in your school where the winner is from another school.