

3. Grand Pet Show

Worksheet 1

COMPREHENSION

Read the following passage and answer the questions that follow.

My pet, Smokey, was a Lhasa Apso. He was one of the most beautiful puppies I have ever seen. He even won a first prize at a dog show. But he had a small problem. He did not know he was a dog! If he saw a cat, he would think he was a cat. If he played with a crow, he tried to caw. Every afternoon, a small monkey visited him and they had a game of catch. Smokey was absolutely sure that he could climb a tree and the monkey tried to teach him. They both failed. Then he found a peacock and was fascinated by its dance. He spent an hour chasing his own tail, trying to find out if he had feathers! He was very unhappy. He even tried to be a rose bush, curling himself up inside a flower pot. Finally he found Tuffy, a beautiful terrier. Tuffy could bark and wag his tail. Finally, Smokey learned that he could do the things Tuffy did. He discovered he was a dog!

A. Select the correct options and complete the sentences.

1. Smokey even won a trophy/first prize at a dog show.
2. If he played with a crow, he tried to caw/sing.
3. Smokey was absolutely sure that he could swim like a fish/ climb a tree.
4. He spent an hour dancing with the peacock/chasing his own tail, trying to find out if he had feathers.

B. Answer the following questions.

1. What did the monkey try to teach Smokey?

2. What fascinated Smokey about the peacock?

3. How did Smokey try to become a rose bush?

4. Name two things Smokey learnt from Tuffy.

Worksheet 2

GRAMMAR

A. Underline and write the kind of pronouns used in the sentences below.

1. Mrs Marshal wore a hat. The wind blew it away. She ran down the road. Her hat had landed in a puddle.
2. "I was sitting on that bench," said Anu. "My book was left on it. Have you seen it?"
3. The Sharmas were going to Bhopal. Mr Sharma came back because he forgot their tickets. They were on the dining table.

B. State whether the pronouns in the sentences below are subjects or objects.

1. He found a broken clock.
2. Jose was going to repair it.
3. It was not possible to find all the pieces.
4. We will have to buy them.

Worksheet 3

VOCABULARY AND WRITING SKILLS

A. Match the phrasal verbs in Column A with their meaning in Column B.

Column A

1. Stay put
2. Play down
3. Get over
4. Step up
5. Hang up

Column B

- (a) Disconnect; stop
- (b) Stop thinking constantly about
- (c) Wait; pause
- (d) Offer to do something
- (e) Say without exaggeration

B. Add -le or -el to the words given below.

- | | |
|------------------|------------------|
| 1. WRINK ___ ___ | 2. SIMP ___ ___ |
| 3. WHIST ___ ___ | 4. TROUB ___ ___ |
| 5. LEV ___ ___ | 6. NICK ___ ___ |

C. Use a dictionary to find the synonyms for the words given below.

1. Aid 2. Part 3. Discover 4. Distant 5. Lose