

## 2. The Hound of Baskervilles

### Worksheet 1

#### COMPREHENSION

Read the following passage and answer the questions given below.

Detectives are skilled investigators who are tasked with solving crimes. They have become a popular figure in movies, TV shows and books due to their wit, intelligence, and ability to uncover clues that others may miss. They often work with law enforcement agencies, and their work can be critical in helping to bring criminals to justice.

Detectives use a variety of techniques to gather information and solve cases. They often interview witnesses, examine physical evidence, and analyze data to find patterns and clues that can help them identify suspects. They also use their deductive reasoning skills to piece together complex cases, and they are trained to think critically and creatively to uncover even the smallest details.

Detectives must be highly skilled and well-trained in their craft. They often have years of experience in law enforcement or investigative work, and they must be able to work under pressure and in high-stress situations. They must also be able to communicate effectively with their team members and with members of the public.

#### A. Answer the following questions.

1. What is a detective?

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2. Why have detectives become a popular figure in movies, TV shows and books?

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3. What techniques do detectives use to solve cases?

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4. What skills are required to be a successful detective?

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**B. Write true or false.**

1. Detectives are skilled investigators. \_\_\_\_\_
2. The work of detectives is critical in helping to bring criminals to justice. \_\_\_\_\_
3. Detectives use only a single technique to gather information and solve cases. \_\_\_\_\_
4. Detectives don't need to be highly skilled and well-trained in their craft. \_\_\_\_\_
5. Detectives must be able to work under pressure and high-stress situations. \_\_\_\_\_
6. Detectives don't need to communicate effectively with their team members. \_\_\_\_\_

# Worksheet 2

## GRAMMAR

### A. Change the following adjectives and verbs into nouns.

- |             |       |            |       |
|-------------|-------|------------|-------|
| 1. Brave    | _____ | 2. Honest  | _____ |
| 3. Exist    | _____ | 4. Bake    | _____ |
| 5. Curious  | _____ | 6. Advise  | _____ |
| 7. Bless    | _____ | 8. Long    | _____ |
| 9. Truthful | _____ | 10. Inform | _____ |

### B. In the following sentence, underline the nouns and state whether they are the subject, direct object, indirect object or object of a preposition.

Mary gave a player to Timothy so that he could enjoy listening to music.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### C. State the genders of the following nouns.

- |                   |       |          |       |
|-------------------|-------|----------|-------|
| 1. Aunt           | _____ | 2. King  | _____ |
| 3. Prime Minister | _____ | 4. Chair | _____ |
| 5. Doctor         | _____ | 6. Cow   | _____ |
| 7. Lamp           | _____ | 8. Hen   | _____ |
| 9. Umpire         | _____ | 10. Monk | _____ |

### D. Change the following nouns into singular or plural.

- |           |       |                  |       |
|-----------|-------|------------------|-------|
| 1. Wolf   | _____ | 2. Sister-in-law | _____ |
| 3. Sheep  | _____ | 4. Mice          | _____ |
| 5. Teeth  | _____ | 6. Child         | _____ |
| 7. Ox     | _____ | 8. Kites         | _____ |
| 9. Tomato | _____ | 10. Spectacles   | _____ |

## Worksheet 3

### VOCABULARY AND WRITING SKILLS

- A. Each group of words is derived from a Latin or Greek root which is given in the Help Box with its meaning in brackets. Select the correct root of each group.

Demos [G. The people]	Magnus [L. Great]	Techne [G. An art]
Verbum [L. A word]	Logos [G. A word]	Aqua [L. Water]

- |          | (a)       | (b)       |
|----------|-----------|-----------|
| 1. _____ | aquarium  | aquatic   |
| 2. _____ | major     | magnify   |
| 3. _____ | proverb   | verbal    |
| 4. _____ | dialogue  | catalogue |
| 5. _____ | architect | technical |
| 6. _____ | democracy | epidemic  |

- B. Use the following foreign words in sentences of your own.

1. Bona fide \_\_\_\_\_
2. Lingua franca \_\_\_\_\_
3. Resume \_\_\_\_\_
4. Extempore \_\_\_\_\_
5. Ad hoc \_\_\_\_\_