

1. Mommy is the Best

ANSWERS

Get Going!

This activity is to be done under the guidance of the teacher.

Read and Understand

- A. 1. c 2. a 3. b 4. c
B. 1. Mommy 2. Medicine 3. Photo frame 4. Picture Puzzle
C. 1. Sunshine 2. strong 3. Daddy 4. Mom
D. 1. Yes, she loves Daddy and Mommy.
2. She makes it to frame a photo of her mom and herself.
3. Mom says the photo frame is lovely.

Grammar Spot

- A. Tick (✓) 2, 4 and 5. Cross [X] 1, 3 and 6.
B. 1. Rita, mom 2. Mommy, medicine, Rita 3. Delhi, June
4. cat, milk
C. 1. (Jack) is a boy. 2. He lives in (Mumbai).
3. He goes to a park every (Sunday). 4. He also takes his dog (Snowy) along.

Word Wise

- A. 1. Sweets 2. Fruits 3. Grains 4. Vegetables
B. 1. mango 2. water 3. today 4. school

Listen and Learn

- A. 1. Tina - purse 2. Jia - book 3. Raj - sunglasses

Converse and Connect

- A. This is to be done under the guidance of the teacher.
B. Any reasonable answer is acceptable. For example: She makes my meals. She wakes me up in time for school. She helps me with my homework. She tells me stories and plays with me. She looks after me when I am ill.

Speak and Express

Mother is giving a gift to her daughter. It could be for her birthday or for doing something well or for some other reason. I like it because it shows the love of mother for her daughter.

Pronunciation Practice

This is to be done under the guidance of the teacher.

Punctuation

- A. 1. She is in class II.
2. Let us eat some food.
3. It is lovely.

Write Well

- A. 1. Mommy, it was very good.
2. We love you too, child.

AIL Activity

This is to be done by each student independently.

Values and Life Skills

Tick (✓) 1, 3, 4 and 5. Cross [✗] 2 and 6 as they are inconsiderate.

WORKSHEET 1

- A. 1. (b) 2. (a) 3. (b) 4. (a)
B. 1. F 2. T 3. T 4. F
C. 1. Mini learned that it was better to go to school and have fun than to sleep and miss school.
3. Karan told Mini that Miss Bala had told them a story and played a game because it rained, and told her about the classwork and homework.

WORKSHEET 2

- A. 1. S: I want to go out./ I want a pencil. etc.
2. Q: Where is the cat?
3. S: Mohit is crying because he is hurt/ fell down/ lost his book. etc.
4. Q: Whose pencil is this?
B. 1. Is this your book, Veena?
2. Has Jenny got a new dress?
3. Did Samir go to the park?
4. Has this puppy been barking for a long time?
C. 1. Lucknow [P] 2. water [C] 3. swing [C] 4. puppy [C], Bobby [P]
5. train [C], station [C]

WORKSHEET 3

A. 1. Last 2. Mat 3. Tell 4. Pink 5. Park 6. Light

B.

C	A	B	B	A	G	E	A	H	K
P	P	E	A	R	R	Y	R	B	S
O	P	A	N	N	A	N	G	T	R
L	L	N	A	I	P	O	N	B	V
Q	E	S	N	Y	E	D	C	G	I
O	K	N	A	S	S	R	E	T	Y
B	M	V	C	X	Z	A	S	W	E
H	J	P	O	T	A	T	O	L	P
M	B	H	J	O	N	I	O	N	D
P	E	A	S	U	I	O	P	L	K

C. 1. Mani has got a pair of new shoes.

5. I am going to help Papa wash the car.

6. Who has gone to the shop?

7. Draw a picture of a cat.

8. What is your name?

D. I help my mother to dust the house every day. I also help her to lay the table.
[Other examples: Make the beds; water the plants; wipe the dishes; bake a cake, etc.]

1. Family Fun (Poem)

ANSWERS

Get Going!

The five differences are: (1) The skipping rope is missing. (2) The balls are different. (3) The trees in the background are missing. (4) The spectacles of the lady are missing. (5) There are apples on one tree only.

Read and Understand

- A. 1. The poet has a lovely family.
2. Yes, the poet does have a brother and a sister.
3. Grandpa and Grandma are two old members in the family.
4. The family sings a happy song.
- B. Circle all the pictures except the ones in which (a) Father is scolding the son for breaking a vase, and (b) where two boys are fighting.
- C. 1. care 2. family 3. dance

Think and Answer

A. c

Word Wise

- A. 1. Songs 2. Sisters 3. Glasses 4. Pens 5. Grandmas 6. Classes
- B. Words to be made out of the letters of GRANDMA: GRAND, AND, MAN, RAM, RAG, RAN, RAND, NAG, MAR, MAD, AN, A, DRAG, DRAM, GRAM, etc.

Write Well

- A. This can be done under the guidance of the teacher.
- B. Any reasonable answer is acceptable. For example:
When I was one year old, I liked to sit inside a carton.
I liked to play with my ball.
Now, I like to read storybooks.
I enjoy playing with my brother and sister too.

AIL Activity

This is to be done under the guidance of the teacher.

2. Mini Zoo in School

ANSWERS

Get Going!

This is to be discussed and answered according to the students' experience.

Read and Understand

- A. 1. c 2. b
- B. 1. F 2. F 3. T 4. F
- C. 1. The teacher 2. jumps 3. Tina
- D. Tick (✓) all the food items except apple and tomato.

Think and Answer

- A. The children are very happy to go to Mini Zoo.
- B. All the animals and birds are the little friends of the children.

Grammar Spot

- A. 1. three 2. red 3. long 4. new
- B. 1. three 2. small 3. blue 4. two
- C. 1. an 2. an 3. a 4. an
- D. 1. an 2. The 3. a 4. the

Word Wise

- A. 1. b 2. d 3. a 4. e 5. c
- B. 1. net 2. smile 3. pond 4. mouse 5. nice 6. look

Listen and Learn

- A. 1. b 2. d 3. a 4. e 5. c

Converse and Connect

This is to be done under the guidance of the teacher.

Speak and Express

This is to be done in pairs under the guidance of the teacher.

Pronunciation Practice

This is to be done under the guidance of the teacher.

Write Well

- A. Add the words in the blanks in the following order: rabbit, tortoise, monkey, ant, ball, happy, play.

Dictionary Skills

A. Arrange the words in the following order: 1. b 2. a 3. d 4. c

AIL Activity

This is to be done under the guidance of the teacher.

Values and Life Skills

4 is the correct option. If it does not work, then 1 is the next option, but only if your friend repeats the action. The other options are not desirable.

WORKSHEET 1

- A. 1. bear cub 2. rabbit 3. thick bush
B. 1. F 2. T 3. F 4. T
C. 1. They were playing near a pond.
2. Marty's mom came to help them.
3. Mom used some big leaves to help Marty.

WORKSHEET 2

- A. 1. little 2. tall 3. kind; brave 4. high
B. 1. (c) 2. (d) 3. (a) 4. (b)
C. 1. a 2. an; a 3. The

WORKSHEET 3

- A. 1. Monkey 2. Cock 3. Lion 4. Kangaroo 5. Camel
B. 1. cap 2. cat 3. can 4. talk; park
C. Arrange the words in the following order: 1. Angel 2. Car 3. Goat 4. Pet 5. Sky
D. Any suitable sentences about any animal or bird are acceptable.

2. Animal Helpers (Poem)

ANSWERS

Get Going!

- A. 1. Say Yes or No. If yes, say where you saw it.
2. Sheep eat grass. Discuss with your partner.
B. This is to be done under the guidance of the teacher.
C. Describe what your sheep looks like to you partner.

Read and Enjoy

Learn the poem and recite it.

Read and Understand

- A. 1. Bees give us honey.
2. We use wool to make clothes.
3. Dogs guard homes when we are asleep.

Think and Answer

- A. 1. Silkworms give us silk.
2. Dogs guide blind persons.
3. Dogs, cats, rabbits and parrots can be kept as pets.
4. Yes, we should take good care of our pets.

Word Wise

- A. 1. c 2. e 3. a 4. b 5. d
B. Cat and kitten Bear and cub Cow and calf
Sheep and lamb Dog and puppy Hen and chick

Appreciating the Poem

- A. 1. See 2. Silk 3. Fog 4. Peep 5. Mat 6. Take

Write Well

- A. The forest was full of tall trees and shady. I saw many birds flying from the trees. Some animals which I saw were deer, monkeys, an owl and a fox. I liked being there because it was so quiet and beautiful.

AIL Activity

- A. This is to be done under the guidance of the teacher.
B. Yes, I like honey. It is used for making things sweet, on bread and as medicine.

3. The Loving Fairy

ANSWERS

Get Going!

- Yes, I enjoy listening to fairy tales like, 'Cinderella', 'Snow White' and the Seven Dwarfs', 'The Elves and the Shoemaker', etc.
- Name anyone who tells you the stories: Father, Mother, Grandpa, Grandma, Uncle, Aunt, etc.

Read and Understand

A. 1. b 2. c 3. a 4. b 5. a

- B. 1. The Loving Fairy lives on a mountain.
2. The fairy carries teddy bears, dolls, toy cars, toy animals, puppets. [any two]
3. The fairy turns into an old lady to find more children who are good.
4. The old lady asks the children for something to eat.
5. Johnny does not want to give apples to the old lady.

Think and Answer

- A. The children help the old lady by giving her two apples because she is hungry. Yes, it is right to help people who are hungry and old.
- B. I will feel very happy to receive a teddy bear from the Loving Fairy.

Grammar Spot

- A. 1. They 2. You 3. He 4. I 5. It 6. She
B. 1. I 2. You 3. They 4. She 5. He 6. It

Word Wise

- A. 1. Windy 2. Sweaty 3. Lucky 4. Salty 5. Snowy 6. Stony
B. Any suitable sentences can be accepted. For example:
1. It is very windy today.
2. I was sweaty after the game.
3. It was lucky you found your book.
4. This soup is very salty.
5. The weather was snowy and cold.
6. The road was stony.

Listen and Learn

- A. Colour according to the instructions.

Converse and Connect

A. This is to be done under the guidance of the teacher.

Speak and Express

1. The picture shows a fairy giving a gift to children.
2. I like the idea of fairies rewarding good children.
3. Good children are being rewarded.

Pronunciation Practice

A. This is to be done under the guidance of the teacher.

Punctuation

- A.
1. Fairies have wings.
 2. Where do you live?
 3. What a beautiful dress!
 4. Do you like ice cream?
 5. I like fairy tales.

Write Well

A. Dear Loving Fairy,

Thank you very much for the teddy bear. It is very cute. We always wanted a cuddly teddy bear. We are very excited to get the lovely gift from you. Johny also wants to thank you.

Your loving,

Sara

AIL Activity

A. Any suitable gift is acceptable. It should be easy to draw and colour, a bat, ball, a car, flowerpot, etc., and share with your partner.

Values and Life Skills

- A. Tick (✓) options 4 and 5.
- B. Yes, we should help others. We feel happy after helping someone in need. But we must be careful about meeting or going alone to help strangers.

WORKSHEET 1

A. 1. (a) 2. (b) 3. (b) 4. (a)

B. 1. T 2. F 3. T 4. F

- C. Mike put medicine on Shiny's torn wing to heal it, and Shiny waved her magic wand to wake him up and made him smile.

WORKSHEET 2

- A. 1. It 2. he 3. she 4. they
B. 1. this 2. That 3. these 4. those

WORKSHEET 3

- A. It was a windy day and Henry's cap flew away. He was lucky he found it on a stony bench. But he was sweaty after running after it.
- B. 1. Did you call me?
2. No, I did not call you.
3. How pretty Mala looks!
- C. Dear Parthiv/Parul,
I am so happy you sent me a puppet lion. I have never seen one like this before.
Thank you so much.
Your loving friend,
_____ [Your name]

3. Found in the Woods (Poem)

ANSWERS

Get Going!

- A. Discuss in class.
- B. Students can do this on their own.

Read and Understand

- A. 1. ✗ 2. ✓ 3. ✓ 4. ✗
- B. 1. purse 2. fairies 3. fairy-money 4. honey
- C. The purse was brown in colour. It was stitched with green and yellow. The purse was pretty.

Word Wise

- A. 1. This 2. That 3. Those 4. These
- B. 1. classroom 2. rainfall 3. football 4. sunlight
5. bedroom 6. birthday

Write Well

- A. Any suitable sentences are acceptable. For example:
I want the fairy to come to my house at night and give me a beautiful doll/toy car. I will wake up and we will play together. She is beautiful with a magic wand and she fills the room with light.

AIL Activity

This is to be done under the guidance of the teacher.

4. A Trip to Mumbai

ANSWERS

Get Going!

This is to be discussed in class and done under the guidance of the teacher.

Read and Understand

- A. 1. c 2. b 3. a
B. 1. They go to the Gateway of India.
2. It looks huge and lovely.
3. Ahil laughs and claps when the boat moves with the waves.
4. Ahil loves to eat *bhelpuri* and *vada pav* in Mumbai.

Think and Answer

Yes, we learn a lot when we travel. Ahil learnt about the important and interesting places in Mumbai and about their tasty food.

Grammar Spot

- A. throws like jumps sing play draws
B. 1. has 2. have 3. has 4. have 5. has
C. 1. laughed 2. ate 3. waved 4. played
D. 1. Closed 2. Walked 3. Found 4. Swam

Word Wise

- A. 1. d 2. f 3. a 4. b 5. c 6. e
B. 1. Opened 2. Walked 3. Talked 4. Jumped

Spell Well

- A. 1. morning 2. beach 3. grandparents 4. boat 5. wave 6. great
B. 1. Sand 2. Shells 3. Sea 4. Palm trees/pail/crabs

Listen and Learn

Arrange the sentences in this order:

1. 2. 3. 4. 5. 6.

Converse and Connect

This is to be done under the guidance of the teacher.

Speak and Express

- A. Any reasonable conversation is acceptable. The students can like any of the following or all of them: the happy boy, the clean road, his backpack, bedroll, shoes, cap, the scenery, the trees, the mountains, the snow, etc.
- B. Any reasonable answer is acceptable. For example: I carry a small bag because I am going only for one day. OR I carry a big bag because I will be away for ten days.

Pronunciation Practice

This is to be done under the guidance of the teacher.

Punctuation

- A. 1. Mother's umbrella 2. Shikha's toy 3. The boy's bat 4. Nita's house
5. My friend's dog

Write Well

- A. Row, row, row your boat
Gently down the stream.
Merrily, merrily, merrily, merrily,
Life is but a dream.
- B. stream - dream; gently - merrily [they rhyme but have not been used at the end of a line]

AIL Activity

This is to be done under the guidance of the teacher.

Values and Life Skills

These two can be ticked: (i) wait for them to come to you (ii) ask a policeman to help find them

WORKSHEET 1

- A. 1. The three friends would first go to Haridwar.
2. Devprayag is a holy place famous because the rivers Alaknanda and Bhagirathi meet there to form the mighty Ganga.
3. The highest Gurudwara is located on the banks of the Hemkund Lake.
4. They needed a raincoat because showers were likely.
- B. Woollens, blanket, raincoat, walking shoes, hat, walking stick, food and water.

WORKSHEET 2

- A. 1. flew 2. wanted; liked 3. asked 4. looked
B. 1. is singing 2. am buying 3. are going
C. 1. has 2. have 3. has 4. have

WORKSHEET 3

- A. 1. spoon 2. loose 3. cool 4. pool
B. 1. Call 2. Cord 3. Crab 4. Cry 5. Cub
C. 1. Haven't 2. We're 3. Mona's 4. Mr Sharma's

D.

R	A	I	N	C	O	A	T	L	G
W	D	C	Z	X	S	P	O	T	U
B	L	T	Y	V	F	H	R	D	B
O	H	A	T	B	H	A	C	G	A
S	J	H	E	N	I	D	H	S	G
E	G	I	H	W	O	K	A	V	N
B	L	A	N	K	E	T	G	X	M
A	C	O	K	R	J	N	V	J	E
M	Q	P	N	H	G	L	C	R	S
T	R	C	O	A	T	F	R	B	E

4. Mine (Poem)

ANSWERS

Get Going!

- A. Beach ball, frisbee, pail, small spade. [any two]
B. This is to be done under the guidance of the teacher.

Read and Understand

- A. 1. Sand castle/sand tunnel 2. Pail
B. 1. Starfish 2. Seahorse 3. Whale 4. Octopus

Think and Answer

- A. Yes, I have gone to a beach. OR No, I have never gone to a beach.
B. I felt very happy on the beach. OR I am sure I will feel very happy on a beach.
/I do not know how I will feel on a beach.

Appreciating the Poem

- A. 1. tea; me 2. tree; three 3. male; sail

Word Wise

- A. Shops, vendors, banks, cafes, people, clothes, toys, books, medicines, food, cars, vehicles, etc. [Any four]
B. 1. b 2. c 3. a 4. b 5. a

Pronunciation Practice

This is to be done under the teacher's guidance.

Dictionary Skills

- A. 1. Dad Door Duck
2. Fan Fish Full
3. Hat Hills Hut

Write Well

- A. Any sensible sentences are acceptable. For example:
Hari is learning how to fly an airplane. He is very happy.
Mili went on a holiday with her parents. They enjoyed boating on the lake.

5. The Cave that Could Talk

ANSWERS

Fun Zone

This is to be done under the guidance of the teacher.

Get Going!

The dog may talk about the food he has enjoyed, or a walk in the park, a game his master or mistress played with him, a good sleep on a soft cushion or a tasty bun or piece of cake he ate. Any suitable answer is acceptable.

Read and Understand

A. 1. F 2. F 3. T 4. F 5. T

- B. 1. The lion waited inside the cave because he was hungry and wanted to eat the jackal.
2. Jackal's friends, a parrot, an elephant and a deer, came with him.
3. Parrot said that the cave was big and that there was no other cave like it in the forest.
4. Jackal's friends always liked to come to the cave.
5. Jackal said that he would not go into the cave till it answers him. The cave always answered him.

Think and Answer

- A. I would save myself from lion by using a clever trick like Jackal.
B. Even if my friends were not there I would act as if I were talking to the cave and waiting for an answer to fool lion.

Grammar Spot

A. 1. on 2. under 3. behind 4. in

Word Wise

- A. 1. Played 2. Turned 3. Followed 4. Chased 5. Missed
6. Roared 7. Smiled 8. Started 9. Washed 10. Cleaned
B. 1. c 2. a 3. d 4. e 5. b

Listen and Learn

Number the pictures in the following sequence according to the story: 2, 1, 5, 4, 3, 6, 7, 8.

Converse and Connect

This is to be done under the guidance of the teacher.

Speak and Express

- A. A lion is resting in the shade of a tree. If I were to meet a lion, I would be terrified. I would climb up a tree. OR Make up a funny story about how you would tell the lion that you were like a poisonous snake and if he ate you, he would die!

Pronunciation Practice

This is to be done under the guidance of the teacher.

Punctuation

- A. 1. c 2. d 3. a 4. b

Write Well

- A. The sentences would be arranged in the following sequence: 2, 5, 3, 1, 6, 4, 7, 8.

AIL Activity

This will be done under the guidance of the teacher.

Values and Life Skills

I think Jackal did the right thing. I would ask Lion to let Jackal go free.

WORKSHEET 1

- A. 1. flock 2. hunter 3. wise 4. scattered 5. nibbled; escape
B. 1. The hunter scattered seeds and, when the pigeons came to peck them, he flung his net over them.
2. King Pigeon told his flock to fly up together.
3. King Mouse came with his army of mice to help the pigeons.

WORKSHEET 2

- A. 1. under 2. in 3. on 4. behind 5. near
B. 1. can't 2. Haven't 3. I'm 4. He's
C. 1. Stayed 2. Lifted 3. Asked 4. Jumped 5. Laughed 6. Brushed

WORKSHEET 3

- A. 1. c 2. d 3. a 4. e 5. b
B. Any reasonable sentences are acceptable.
C. 1. Short 2. Small 3. Dry 4. Low

5. Two Little Kittens (Poem)

ANSWERS

Get Going!

This can be done by the students on their own.

Read and Understand

- A. 1. No 2. Yes 3. No 4. No
- B. 1. The two kittens were fighting over a mouse.
2. The eldest son said that he will have the mouse.
3. It was stormy and cold and there was snow and frost on the ground.
- C. 1. On a stormy night, a beggar came to the door.
2. Our neighbour had a quarrel with the milkman.
3. The policeman seized the thief.
4. It is very quiet in the classroom today.

Think and Answer

At the end of the poem, the two cats realised that it was foolish to quarrel and fight. They would both suffer. I agree with them.

Appreciating the Poem

- A. 1. Bun, run, sun
2. Light, night, bright
3. Store, more, core

Word Wise

- A. 1. c 2. a 3. d 4. b

Write Well

- A. 1. angry 2. sad 3. bad
- B. Any reasonable sentences are acceptable. For example: I had a mouse and my younger brother wanted to take it from me. I was angry and so I refused to give it to him. We fought over the mouse and the old woman swept us both right out of the house, which made me very sad. It was stormy and cold and we both felt so sad because we were wet and cold, sitting on the mat outside.

6. Bholaram's Magic Toy Repair Shop

ANSWERS

Get Going!

The students can do these two exercises under the guidance of the teacher.

Read and Understand

- A. 1. c 2. c 3. c
- B. 1. Bholaram 2. toy 3. the bird
- C. 1. Bholaram greeted everyone with a ready 'Hello'.
2. Johnny's teddy bear was put into the washing machine.
3. Raghu's toy engine lost its whistle and lights when he kept it carelessly.
4. People called Bholaram's shop Magic Toy Repair Shop because he was able to repair all the toys, even those that came to him in a very bad condition.

Grammar Spot

- A. 1. but 2. but 3. or 4. and 5. or 6. and 7. but 8. or
- B. 1. bold + ly = boldly 2. sweet + ly = sweetly
3. proud + ly = proudly 4. neat + ly = neatly

Word Wise

- A. 1. small 2. new 3. lost 4. dull

Spell Well

- A. 1. hurriedly 2. excitedly 3. happily 4. slowly

Listen and Learn

- A. 1. Bear 2. Teddies 3. England 4. Paddington

Converse and Connect

This is to be done under the guidance of the teacher.

Speak and Express

Any reasonable answers are acceptable.

Pronunciation Practice

This is to be done under the guidance of the teacher.

Punctuation

- A. 1. Bholaram was a very good mechanic.
2. He ran a repair shop from his house.
3. Have you ever met him?
4. I am sure you will be pleased to meet him.
5. We have won the match!

Write Well

A. Any reasonable answer, depending upon the toy, is acceptable.

Dictionary Skills

A. Any reasonable meanings of the words are acceptable.

AIL Activity

Exercises A and B: These can be done under the guidance of the teacher and/or parents.

Values and Life Skills

A. Learn and make it a habit.

B. The correct option is 3. It is possible to replace a broken toy but it is almost impossible to repair a broken friendship.

WORKSHEET 1

A. 1. shelf 2. bicycle; outdoors 3. surprised; clapping; jumping

B. 1. The train was sad because now Bobby did not play with it anymore.

2. Bobby played with the train by piling his other toys on it while it chugged around the room.

3. Bobby's father cleaned the train, put in a new battery and switched it on setting it on its track.

4. The train was delighted because Bobby and his little sister were smiling and clapping as it hooted on its track. Now, they would play with it once again.

WORKSHEET 2

A. 1. and 2. but 3. or 4. and

B. 1. The old man walked slowly down the road.

2. The puppy ran happily around the park.

3. Noni arranged her books and toys neatly.

WORKSHEET 3

A. 1. Row: a number of things, people in a line; using oars to move a boat

(i) Please stand in a row for the assembly.

(ii) Let us row the boat to the river bank.

2. Match: contest, competition or game; short piece of wood with a head that burns

(i) There was a football match between the schools.

(ii) Please give me a matchbox to light the lamp.

B. 1. Give 2. Untidy 3. Dull 4. Awake

C. Any reasonable description is acceptable.

6. My Favourite Toys (Poem)

ANSWERS

Get Going!

- A. Circle the following words in each row: doll; engine; kite; car; dinosaur; helicopter
B. This is to be done under the guidance of the teacher.

Read and Enjoy

Learn the poem and recite.

Read and Understand

- A. 1. one 2. jack-in-the-box 3. toys 4. best
B. 1. The poet keeps all the toys around for having different kinds of fun.
2. Book, doll, drum, ball, teddy bear, wagon, bike, jack-in-the-box. [Any four]
3. The poet needs all his toys for different times when he wants to work, rest or play.

Think and Answer

- A. Yes, the poet has a lot of toys. He loves all of them.
B. I love my toys and like to keep them neatly and carefully.

Appreciating the Poem

- A. 1. a 2. b [The correct meaning would be: Keep the car standing for some time]
3. b 4. b

Word Wise

- A. 1. c 2. a 3. d 4. b 5. f 6. e
B. 1. carpenter 2. actor 3. dentist 4. farmer 5. tailor 6. fire-fighter

Write Well

- A. Today and every day I share the shelf with other toys,
Old and new all wonder who you'll play with and why,
You can come and take us turn by turn to enjoy!